FEEDBACK ANALYSIS REPORT

2023-2024

### Contents

# 1. Students feedback report

Students Feedback Report

In order to strengthen the student centric approaches adopted by the institution, students' voices are heard each year through online surveys. It helps the institution understand and analyse its strengths and weaknesses. An annual online feedback analysis lets the institution continuously improve its offerings by gleaning insights from critique by students. CLMC meetings delve into the feedback reports, assessing student experiences and tackling areas that requires improvement. The survey garnered responses from a diverse group, with nearly 79% females and 21% males sharing their views. The questionnaire probes every aspect that shapes student's academic growth and career success. It also includes learning experiences, assessments, teaching and its delivery.

**1. How much of the syllabus was covered by the teachers in the class?**
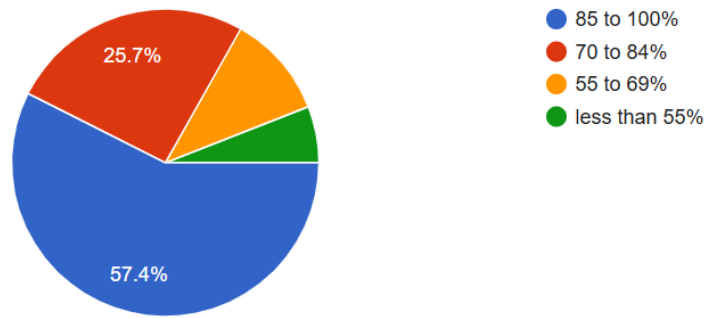
The student survey reveals that a significant majority of students agree that nearly the entire syllabus is effectively covered in class. This feedback highlights a strong foundation for fostering a thriving academic atmosphere and underscores a commitment to comprehensive learning.

2. How well the teachers are able to communicate?
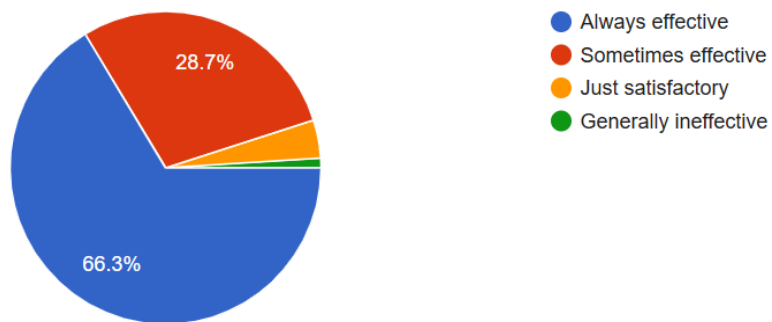
Student perspectives on teachers' communication efficiency are largely positive. A majority, 66.3%, find it consistently effective, while 28.7% feel it is effective at times. Overall, students express a favorable view of how well teachers communicate.

3. The teaching method of the teachers can be best described as:
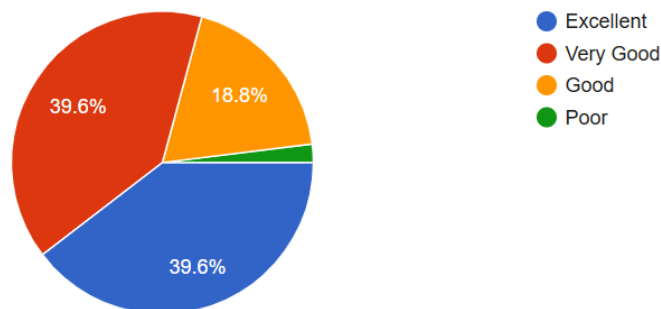
The teaching method in the institution includes both conventional and student centric innovative approaches. Students expressed satisfaction with their learning experience,

regardless of different teaching methods adopted.

4. Do the teachers explain the concepts through examples and applications?

Legend:
- Every time
- Usually
- Sometimes
- Rarely

39.6%
9.9%
49.5%
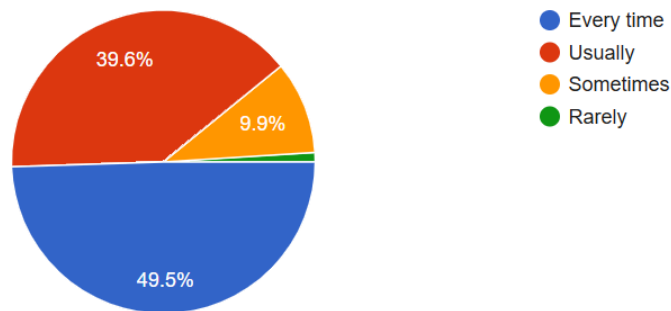
An impressive 89.1% of surveyed students believe that teachers frequently use illustrations and examples to explain concepts, significantly enhancing the learning experience. This is a strong indicator of effective teaching practices and a positive learning environment.

5. Fairness of the internal evaluation process by the teachers;

Legend:
- Always fair
- Usually fair
- Sometimes fair
- Unfair

24.8%
8.9%
65.3%
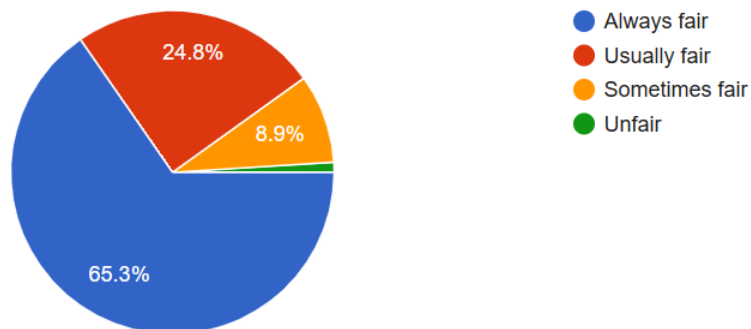
The institution's internal evaluation system is highly effective, with over 90% of students perceiving it as consistently fair. This reflects the college's commitment to maintaining a transparent and equitable assessment process.

6. Do the teachers inform you about the expected course outcomes and program outcomes?

Legend:
- Every time
- Usually
- Sometimes
- Rarely

32.7%
13.9%
47.5%
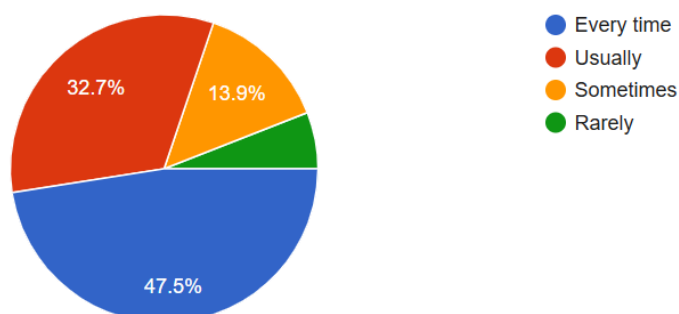
While 47.5% of students commend the clear communication of outcomes, 6% highlight areas for improvement. Additionally, 32.7% feel that course and program outcomes are only "usually" explained, indicating opportunities to enhance consistency in communication.

## 7. Control of teachers over the class
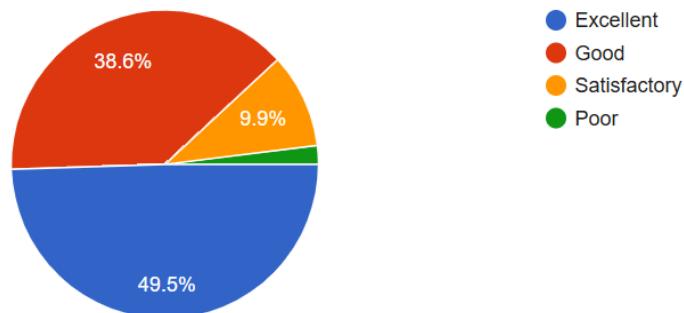
Over 88.1% of students (49.5% rating it as excellent and 38.6% as good) commend teachers for maintaining effective classroom control. This is a crucial element in fostering a learning environment that supports impactful teaching.

8. Regularity of the teachers
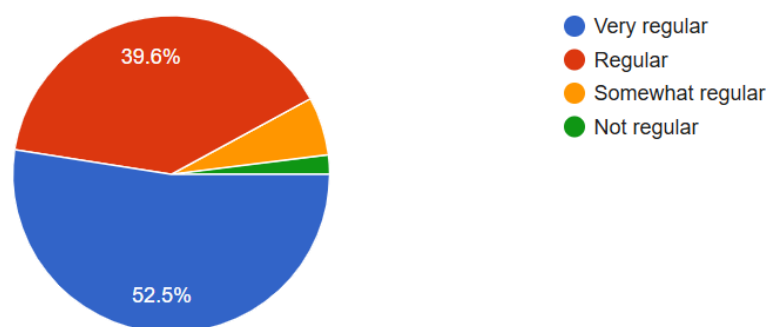
Students' performance thrives when faculty consistently deliver the curriculum through regular teaching sessions, as reflected in the overwhelmingly positive feedback on faculty attendance. A significant majority of students (52.5% + 39.6%) believe that teachers are regular, underscoring the smooth curriculum delivery .

9. Do the teachers use student-centric methods such as participative learning, group discussion etc. for enhancing learning

Legend:
- To great extent
- Moderate
- Very little
- Never

48.5%
7.9%
43.6%
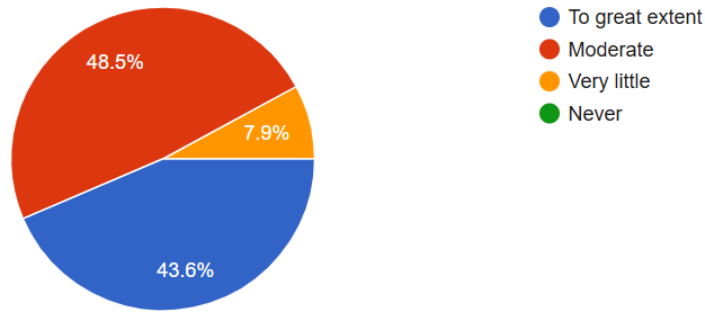
Feedback analysis offers meaningful insights into students' desire for more student-centric approaches. By considering their suggestions, we can implement impactful improvements to enhance the learning experience. Embracing mixed feedback fosters a collaborative dialogue with students, enabling the co-creation of a more engaging and rewarding learning environment. Notably, 43.6% of students feel that student-centric methods are used to a great extent, while 48.5% rate their use as moderate, highlighting opportunities for further enhancement.

10. Do the teachers discuss your performance with you?

Legend:
- Regularly
- Often
- Sometimes
- Rarely

26.7%
19.8%
52.5%
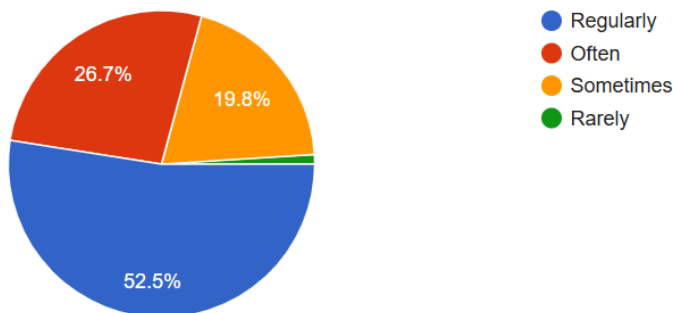
 While 79% of students experience frequent performance discussions, a significant 20% only get them "sometimes" and 1% "very rarely." This suggests opportunities to ensure all students receive regular feedback. Students who prefer "very often" discussions tend to appreciate the link between teaching methods and communication preferences.

11. Accessibility and availability of the teachers in the department for academic consultations

Legend:
- Always available
- Sometimes available
- Not available and accessible for academic consultations

70.3%
29.7%
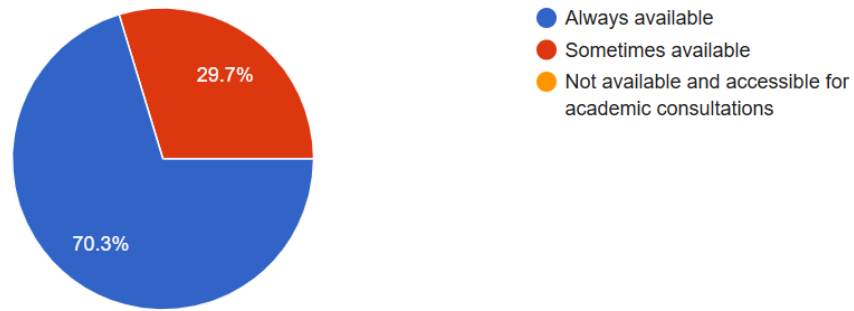
All students (100%) agree that their teachers are easily accessible and readily available for academic support. This openness and approachability reflect a highly supportive academic atmosphere, fostering a positive and student-centered environment within the college.

12. How satisfied are you in the overall teaching and evaluation process?

Legend:
- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

39.6%
16.8%
42.6%
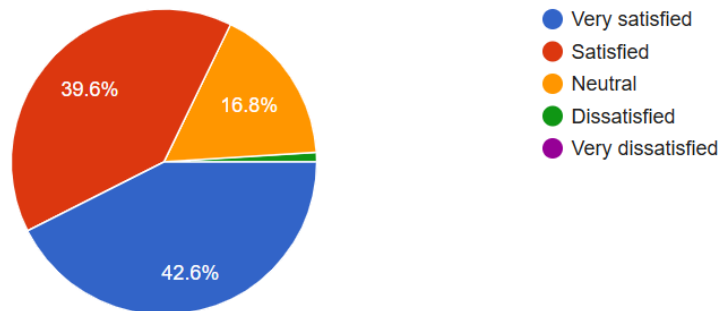
A significant majority (82.2%) express satisfaction with the teaching and evaluation process, while 16.2% remain neutral, and a smaller portion indicates dissatisfaction. This feedback offers valuable insights for refining the learning experience and highlights opportunities for constructive dialogue and meaningful improvements.

Analysis on Feedback

The feedback analysis points out the strength and weakness of the institution along with areas requiring improvement.

Strengths

1. **Comprehensive Syllabus Coverage**
   A significant majority of students confirm that nearly the entire syllabus is effectively covered, ensuring a robust academic foundation.
2. **Effective Communication by Teachers**
   Most students (66.3%) find teachers' communication consistently effective, fostering

clarity and engagement in learning.

3. **Use of Examples and Applications**

   An impressive 89.1% of students commend the frequent use of illustrations and practical applications, enhancing concept clarity and retention.

4. **Fair Internal Evaluation Process**

   Over 90% of students perceive internal evaluations as fair, reflecting a transparent and equitable assessment system.

5. **Classroom Control**

   Teachers' ability to manage classrooms is highly rated (88.1%), creating a conducive learning environment.

6. **Regularity of Teachers**

   The majority of students (92.1%) express satisfaction with the consistency and regularity of teachers, ensuring uninterrupted learning.

7. **Accessibility of Teachers**

   All students (100%) agree that teachers are accessible and available for academic consultations, promoting a supportive academic atmosphere.

8. **Overall Satisfaction with Teaching and Evaluation**

   A significant majority (82.2%) are satisfied with the teaching and evaluation process, demonstrating the institution's commitment to quality education.

Areas for improvement:

1. **Consistency in Communicating Course and Program Outcomes**

   While 47.5% of students praise clear communication of outcomes, 38.7% suggest inconsistency, indicating a need for standardized communication practices.

2. **Student-Centric Teaching Methods**

   Although 43.6% of students report significant use of participative and group-learning methods, 48.5% rate their use as moderate, suggesting scope for greater adoption of innovative, student-focused techniques.

3. **Regular Performance Discussions**

   While 79% of students receive frequent feedback, 21% report infrequent discussions. This highlights the need for more consistent performance reviews.

4. **Engaging Neutral and Dissatisfied Students**

   The 16.2% of students who are neutral about teaching and evaluation processes and the smaller percentage expressing dissatisfaction indicate opportunities to engage these

groups more effectively.

Next steps:

1. **Enhancing Communication of Outcomes**

   Conduct training sessions for teachers to ensure consistent and clear communication of course and program outcomes. Additionally, develop standardized documentation or visual aids to explain these outcomes effectively, enabling a better understanding among all stakeholders.

2. **Promoting Student-Centred Learning**

   Introduce more group discussions, participative learning methods, and interactive activities to enhance student engagement and foster a collaborative learning environment. Additionally, offer faculty development programs focused on innovative teaching strategies to equip educators with effective instructional techniques.

3. **Ensuring Regular Performance Feedback**

   Implement a structured schedule for performance discussions to ensure that all students receive timely and constructive feedback. Encourage faculty to connect these feedback sessions with specific, actionable steps for improvement, promoting continuous learning and academic development.

4. **Addressing Neutral/Dissatisfied Feedback**

   Conduct focus group discussions with neutral and dissatisfied students to understand their concerns and gather constructive suggestions. Use these insights to refine teaching methods, evaluation procedures, and student support processes, ensuring a more responsive and effective learning environment.

5. **Strengthening Continuous Improvement**

   Regularly review feedback reports during CLMC meetings and monitor the implementation of identified improvements to ensure continuous progress. Additionally, introduce an anonymous suggestion box or a digital platform to encourage ongoing feedback, enabling students and faculty to share their concerns and ideas more openly.

Teachers Feedback Report

Teachers feedback report is collected in order to understand the challenges faculty face and how-to best support them in delivering a high-quality educational experience.

1. The vision, philosophy & objectives are referred to and reflected in college decisions
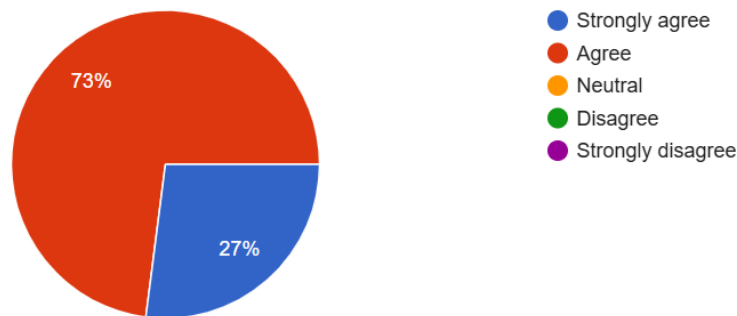

 All (73% + 27%) of faculties strongly agree that vision, philosophy, and objectives are consistently used in decision-making of the institution.

2. Institution constantly provides adequate opportunities and support to upgrade your skill and qualifications
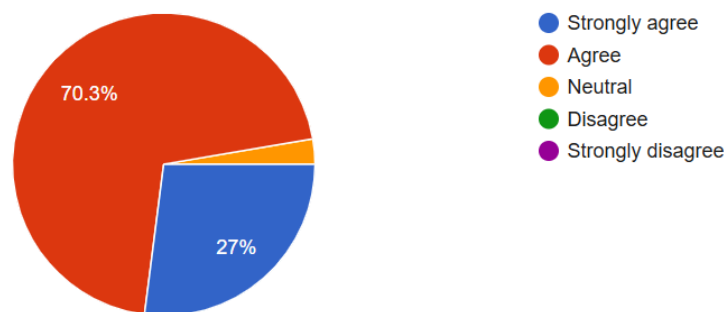

Most of the faculties (97.3%) see the institution's efforts in providing skills and qualifications worthy. The majority of faculty find the institution's support for professional development adequate enough and have the opinion that it offers a solid foundation to build upon. While there is also a notable portion (2.7%) who remain neutral on the adequacy of skill upgrade support. The feedback suggests a need for further assessment and targeted initiatives to address the needs of the faculty who aren't fully satisfied with the current support system.

3. Books, journals etc. listed as reference materials are up to date and available in library in adequate numbers
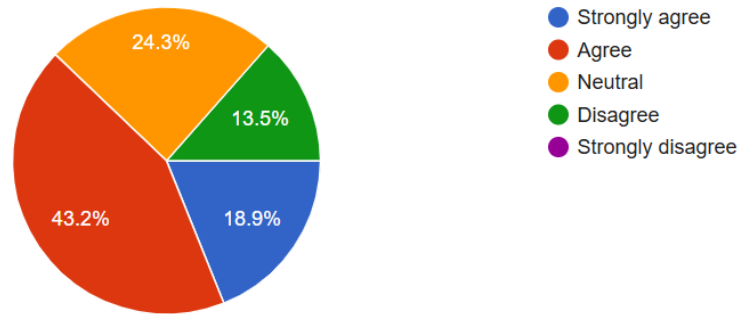
A notable proportion of faculty members have raised concerns regarding the adequacy and relevance of library resources. Only a small fraction (18.9%) strongly believe that the library fully meets their reference material needs. While 43.2% of faculty agree that reference materials like books and journals are up-to-date and available in sufficient quantities, 24.3% remain neutral, and 13.5% express dissatisfaction. This feedback underscores the need for substantial improvements to ensure that the library's offerings align more effectively with academic and research requirements.

4. I have freedom to adopt new strategies and techniques for teaching and assessment of students
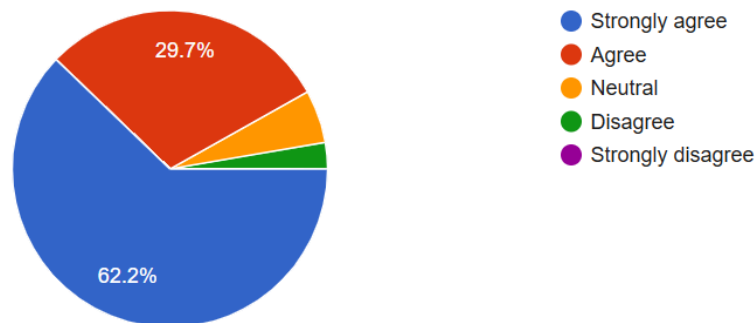

An impressive 92% of faculty (62.2% agreeing and 29.7% strongly agreeing) feel they have the freedom to implement innovative teaching and assessment methods. This strong sense of autonomy underscores the institution's commitment to fostering an environment where educators are empowered to explore and apply new approaches. Such support for faculty autonomy is essential for maintaining a dynamic and evolving academic atmosphere

**5. Equal opportunities are provided for all staff in the college academic and administrative bodies**
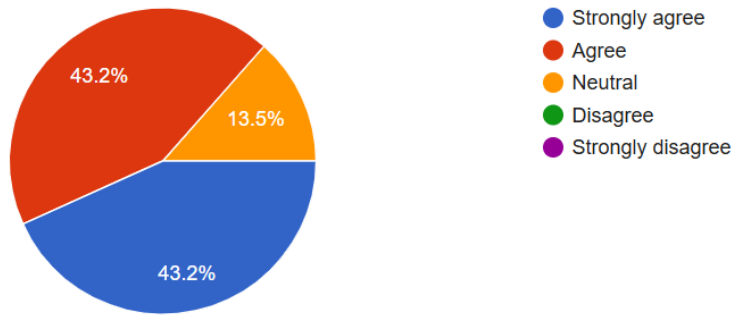
86% of faculty perceive equal opportunities for all staff in academic and administrative bodies. This suggests a significant foundation for inclusivity and fairness within the college's governance structure. 13.5% maintained a neutral stand, indicating potential areas for improvement.

6. Rest rooms, toilets, laboratories, playgrounds, classrooms, library are clean and well maintained
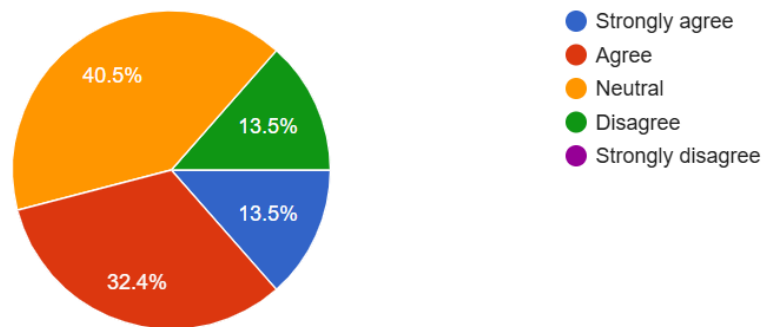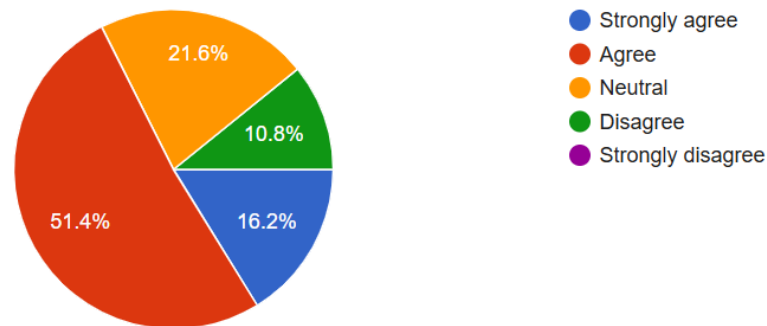

Though the strong agreement percentage is low, almost half of the faculty (45.9%) still agree that the facilities are adequate. There is a need for improvement.

7. College pays attention to conservation of environment and has taken initiative on implementing waste management practices
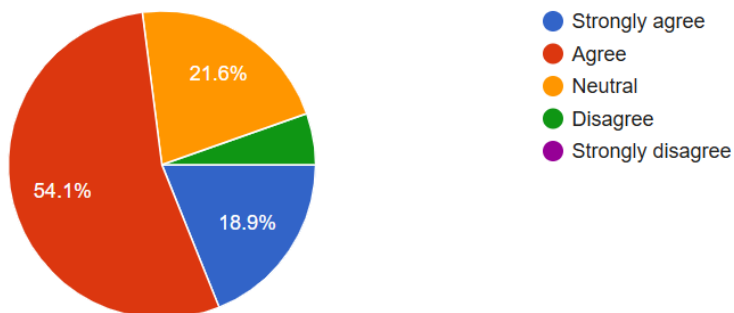
Nearly three-fourths (73.0%) of the faculty recognize and appreciate the college's commitment to environmental sustainability, highlighting a solid foundation for ongoing efforts. However, a small segment remains neutral or unconvinced, indicating an opportunity to strengthen awareness and engagement in the institution's sustainability initiatives.

8. Data, documents, records and evidences are well maintained

While the strong agreement percentage is low, over two-thirds of the faculty (67.6%) still agree that data maintenance is at least adequate. The concern of the remaining 32.4 % (21.6 % neutral + 10.8% disagree) should be addressed.

9. Computer facilities are made available for ICT based teaching to the teachers

.
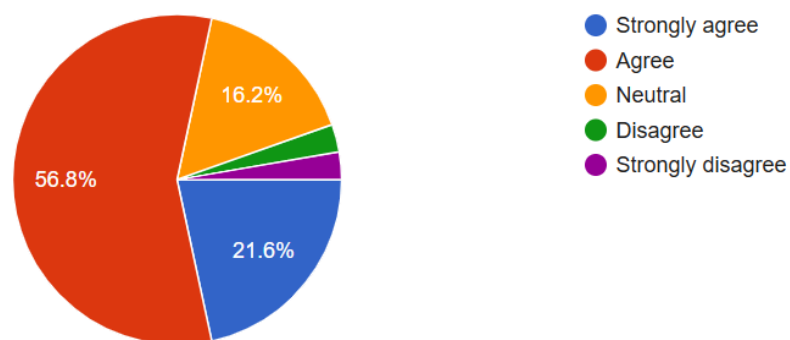
The large red slice emphasizes the positive, showcasing that most faculty find the facilities sufficient for their needs. The green and yellow slices, however, represent potential areas for improvement. Faculty feedback can be further analyzed to understand the specific concerns of those who disagree or are neutral.

10. Authorities are approachable and accessible
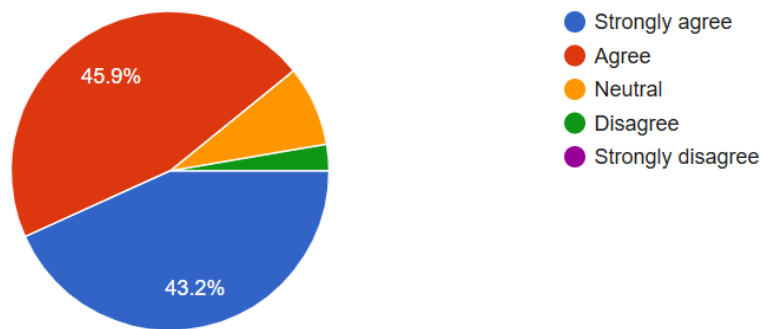
Over 89.1% of faculty (45.9% agreeing + 43.2% strongly agreeing) see college authorities as somewhat approachable and accessible. This suggests a generally open and communicative environment where faculty feel comfortable interacting with leadership. A notable portion (8.1%) remains neutral and 2.7% disagree, indicating room for improvement in open communication channels.

11. Faculties are free to express and share their opinions, ideas and suggestions
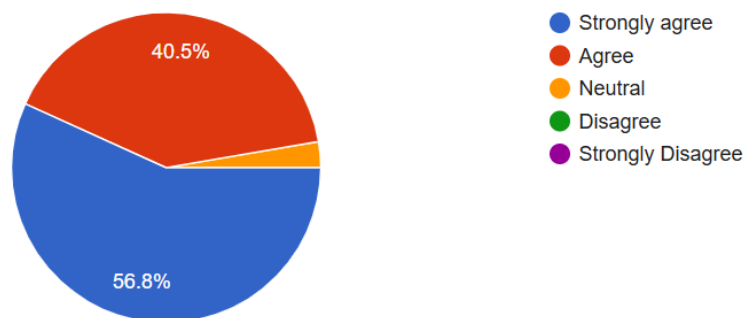
97.3% of faculty feel they have some degree of freedom to express their opinions, ideas, and suggestions, suggesting a generally open environment for dialogue and feedback. This foundation can be built upon to further strengthen faculty empowerment and encourage diverse perspectives.

Analysis on Feedback

This teacher feedback survey provides valuable insights into the challenges and needs of the faculty. By actively addressing their concerns and implementing targeted initiatives, the college can create a more supportive and rewarding environment for faculty.

Strengths:

1. **Alignment with Institutional Vision**

   Faculty unanimously (100%) acknowledge that the institution's decisions consistently reflect its vision, philosophy, and objectives. This alignment reinforces trust and a shared sense of purpose, driving cohesive institutional growth.

2. **Professional Development Opportunities**

   The institution's commitment to faculty development is evident, with 97.3% of faculty recognizing adequate opportunities for upgrading skills and qualifications. This foundation ensures the continuous professional growth of educators, contributing to overall academic excellence.

3. **Autonomy in Teaching and Innovation**

   An impressive 92% of faculty feel empowered to implement innovative teaching strategies, underscoring a culture of academic freedom that fosters creativity and adaptability in pedagogy.

4. **Inclusivity and Equal Opportunities**

   With 86% of faculty perceiving equal opportunities in academic and administrative roles, the institution demonstrates a commitment to fairness and inclusivity in its governance practices.

5. **Environmental Conservation Efforts**

   Nearly three-fourths (73%) of faculty appreciate the institution's focus on sustainability, particularly its waste management initiatives. This commitment highlights the institution's dedication to environmental stewardship.

6. **Leadership Accessibility**

   The approachability of college authorities is well-regarded, with 89.1% of faculty agreeing that leadership is accessible and communicative, fostering a collaborative institutional culture.

7. **Freedom of Expression**

A significant 97.3% of faculty feel comfortable expressing their opinions, ideas, and suggestions, reflecting an open and inclusive environment for dialogue and continuous improvement.

Areas for Improvement

1. **Library Resources**

   Only 18.9% of faculty strongly agree that library resources are adequate, with 13.5% expressing dissatisfaction and 24.3% neutral. This indicates that the library's current offerings may not fully meet the academic and research needs of faculty.

2. **Infrastructure Maintenance**

   While 45.9% of faculty agree that facilities like restrooms, classrooms, playgrounds, and laboratories are clean and well-maintained, a considerable number remain neutral or dissatisfied, pointing to gaps in infrastructure upkeep.

3. **Data and Document Management**

   With 32.4% of faculty expressing concerns (21.6% neutral, 10.8% dissatisfied) about data and document maintenance, there is room to improve the accessibility, organization, and reliability of institutional records.

4. **ICT Resources**

   Although most faculty find ICT facilities sufficient, there is still a notable portion who are neutral or dissatisfied, suggesting that some teaching needs might not be fully met by the existing technology.

5. **Sustainability Awareness and Engagement**

   While 73% of faculty recognize the college's environmental initiatives, a small segment remains neutral or unconvinced, indicating a need for greater awareness and involvement in these programs.

6. **Inclusivity in Governance**

   With 13.5% of faculty neutral about equal opportunities in academic and administrative roles, the institution can take further steps to ensure inclusivity is felt

across all departments and roles.

7. **Facility Upkeep and Hygiene**

Faculty feedback suggests a need to improve the regular maintenance of shared spaces, such as restrooms, playgrounds, and laboratories, to create a more conducive teaching and learning environment.

Next Steps

1. **Enhance Library Resources**

Conduct a needs assessment to identify specific reference materials required by faculty. Regularly update library collections, including digital resources, to align with evolving academic demands. Promote library facilities through orientation sessions and better communication about available resources.

2. **Strengthen Infrastructure Maintenance**

Establish a dedicated maintenance schedule and feedback mechanism for faculty and students to report issues. Allocate additional resources to ensure all facilities are consistently clean and functional.

3. **Improve Data Management**

Work towards a centralized, digital system for maintaining and accessing institutional records, with regular updates. Train faculty and staff on how to use these systems effectively, ensuring transparency and ease of access.

4. **Upgrade ICT Facilities**

Conduct periodic reviews of ICT infrastructure to ensure it aligns with teaching requirements. Provide training sessions for faculty to fully utilize available technology for teaching and assessment.

5. **Boost Sustainability Engagement**

Organize workshops and events to raise awareness about ongoing environmental initiatives. Involve faculty in planning and implementing sustainability projects to deepen their engagement.

6. **Assess and Address Gaps in Facilities**

   Prioritize the renovation and upkeep of restrooms, playgrounds, classrooms, and laboratories. Solicit regular feedback to ensure facilities meet the evolving needs of faculty and students.

Alumni Feedback Report

Gathering feedback from alumni is a crucial strategy for understanding their experiences, assessing the institution's impact, and making informed decisions to improve. It provides valuable insights into the strengths and weaknesses of academic programmes, resources, and support services, ultimately aiding in enhancement of educational experience for future students. The alumni feedback was obtained by circulating google forms in various alumni groups which ensures easy access and encourages participation.

Over half (53%) of the alumni who responded hold postgraduate degrees, demonstrating a strong emphasis on advanced education among our graduates. A significant portion (30.6%) earned graduate degrees, showcasing a diverse range of academic qualifications. The remaining graduates pursued various pathways, indicating the institution caters to diverse educational interests and career aspirations. Nearly half (41%) of alumni are actively engaged in the workforce, contributing to the professional landscape and economy. A noteworthy 37% are dedicated to further studies, demonstrating their commitment to continuous learning and personal growth. The remaining graduates are navigating various life stages, seeking for jobs.

1. Rate the overall environment, infrastructure and facilities of the institution
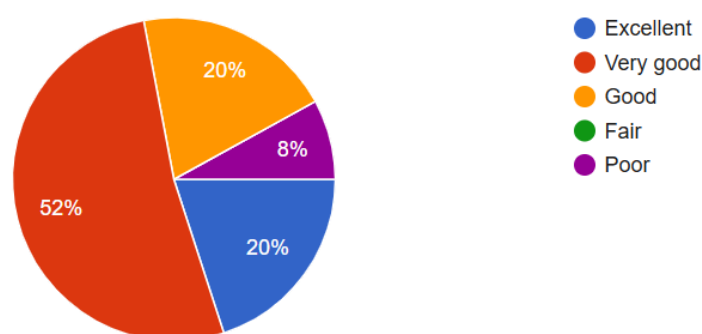
A combined 92% (52% + 20%+ 20%) of alumni gave positive ratings, indicating overall satisfaction with the environment, infrastructure, and facilities. This is a strong positive indicator and a good foundation to build upon. 8% rated it as "poor," indicating room for improvement in specific areas within the environment, infrastructure, or facilities.

2. The faculties of the institution are;
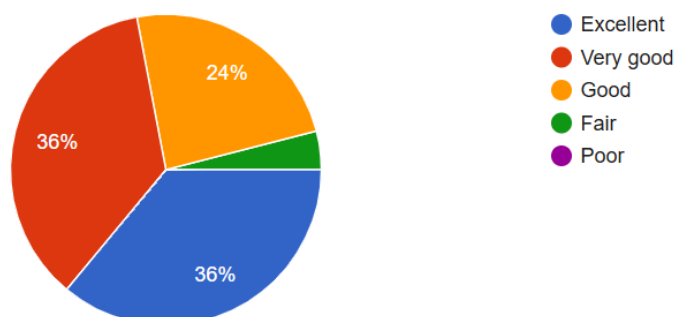
Nearly 96% of the alumni rated the faculty positively ("excellent," "very good," or "good"). This indicates a strong foundation of quality teaching and faculty engagement. The remaining provided a neutral rating which suggests room for improvement in addressing the needs and concerns of these alumni.

**3. Quality of teaching and study materials provided**
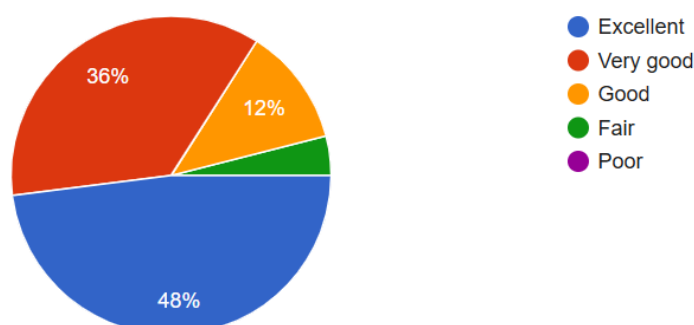
Nearly half (48%) of alumni rated the teaching and study materials as "excellent," underscoring their significant contribution to a positive learning experience. A remarkable 96% of alumni provided positive feedback overall, reflecting a strong foundation for quality education and resource provision. However, the remaining 4% highlights opportunities for improvement in teaching methods, study materials, or resource accessibility to further enhance the academic experience.

**4. Training and placement assistance provided by the institution**
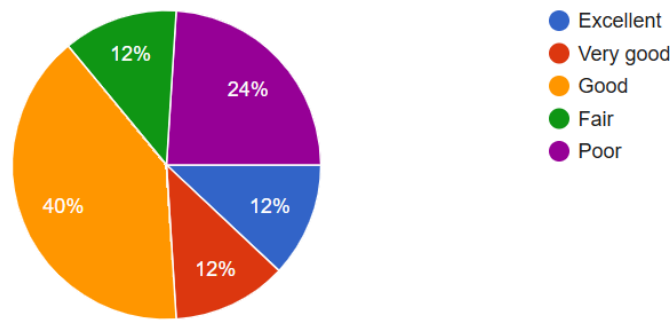
Alumni feedback on the institution's training and placement assistance presents a mixed perspective. Over 64% (12% "excellent," 12% "very good," and 40% "good") rated the services positively, reflecting a satisfactory experience for the majority. However, nearly 36% are not satisfied, highlighting significant opportunities to enhance these services and better meet student expectations.

5. Library facility
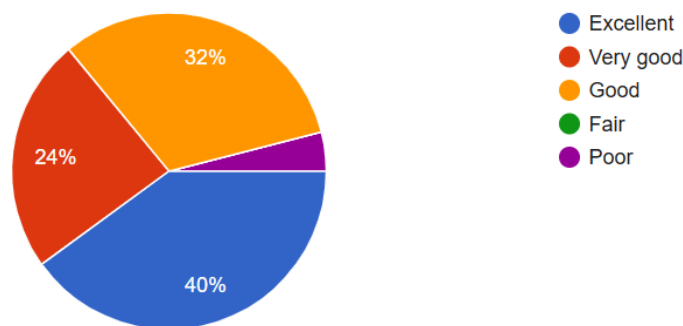
Nearly half (64%) of alumni rated the library as "excellent" or "very good," indicating the library facility contributed positively to their academic experience. The analysis reveals high overall satisfaction while also highlighting valuable insights for enhancing the library experience for future students.

6. Do you receive communications of the latest developments and achievements of the institution?
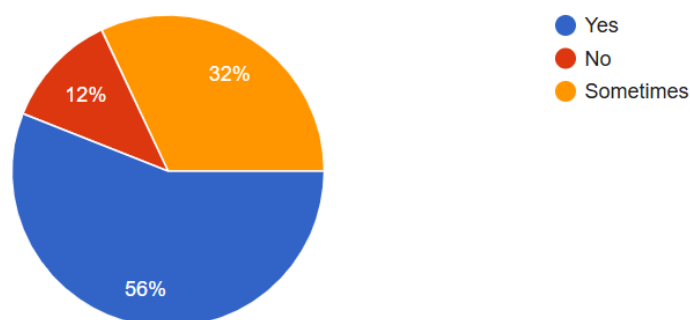
Nearly 86% (56% "regularly" and 32% "sometimes") of alumni reported receiving updates about the institution's latest achievements, reflecting commendable efforts to keep them informed and engaged. However, the 32% who only "sometimes" receive communication point to a need for greater consistency and enhanced effectiveness in communication channels. Additionally, the 12% who indicated they do not receive any communication highlight a significant gap that warrants attention. Identifying and addressing the underlying reasons for this gap will be essential to ensure comprehensive outreach and strengthen alumni relations.

7. Are you proud to be associated with D B College as an Alumni?
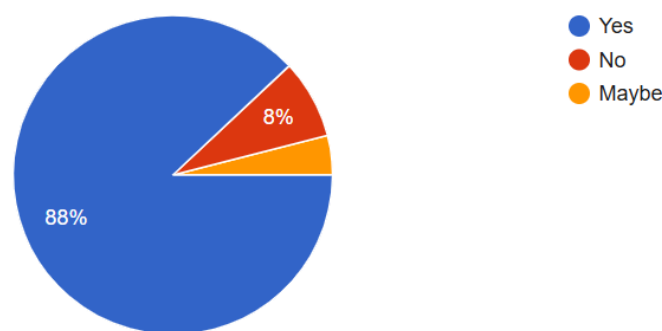
The feedback reveals that a significant majority (88%) of alumni take pride in their association with D B College, reflecting a strong sense of loyalty and positive sentiment. However, the remaining 12% (8% "neutral" and 4% "negative") provide an opportunity to gather valuable insights for further enhancing alumni satisfaction and strengthening the institution's connection with its graduates.

Feedback Analysis

The analysis reveals both strong positive aspects that contribute to fruitful student experience, as well as areas requiring attention to enhance the institutional offerings such as a need to strengthen ties with alumni.

Strengths:

1. **Environment, Infrastructure, and Facilities**

   92% of alumni expressed satisfaction, indicating the institution provides a positive and supportive environment. The infrastructure and facilities significantly contribute to alumni satisfaction and academic success.

2. **Faculty Quality**

   Nearly 96% of alumni rated the faculty positively, highlighting the institution's strong teaching standards and faculty engagement.

3. **Teaching and Study Materials**

   96% of alumni provided positive feedback, with 48% rating the materials as "excellent," underscoring the quality and relevance of resources.

4. **Library Facility**

   64% of alumni rated the library as "excellent" or "very good," emphasizing its positive role in supporting academic needs.

5. **Institutional Communication**

   86% of alumni receive updates about institutional achievements, showcasing efforts to maintain alumni engagement.

6. **Pride in Association with the Institution**

   88% of alumni expressed pride in their connection to the institution, reflecting a strong sense of loyalty and positive sentiment.

Areas for Improvement

1. **Library Resources**

   Insights suggest that while many alumni are satisfied, enhancements in the availability and currency of library resources could improve the experience for a broader group.

2. **Communication Consistency**

   32% of alumni receive updates only "sometimes," and 12% do not receive any communication, pointing to gaps in outreach efforts.

3. **Engaging the 12% Less Proud Alumni**

   The 12% who are neutral or negative about their association indicate a need to strengthen alumni relations and address their concerns.

Next Steps

1. **Enhancing Infrastructure and Facilities**

   Conduct surveys or focus groups to identify specific areas needing upgrades. Allocate resources strategically to address priority improvements.

2. **Improving Training and Placement Services**

   Collaborate with industry partners to align training programs with market demands. Increase personalized career support and strengthen placement networks.

3. **Strengthening Library Resources**

   Update and expand library resources to ensure relevance and accessibility. Invest in digital tools to provide seamless access to academic materials.

4. **Improving Communication Channels**

   Create a structured alumni communication plan to ensure consistency. Use multiple channels (email, newsletters, social media) to keep alumni informed and engaged.

5. **Fostering Alumni Pride and Connection**

   Organize alumni events and initiatives to strengthen their sense of belonging. Address concerns of less-engaged alumni through targeted surveys and personalized outreach.

6. **Faculty Development and Alumni Engagement**

   Provide training to faculty on alumni engagement strategies. Create platforms for alumni to share feedback and interact with current students, fostering a sense of community.

By leveraging these insights and taking targeted actions, the institution can further enhance alumni satisfaction and strengthen its reputation as a center of academic excellence.

Employer Feedback Report

Employer feedback was collected from two sources; *Alumni Network*: Google Forms were circulated among employed alumni across various firms, tapping into their firsthand experience with the program's outcomes. *Diverse Employer Pool*: Additionally, employers from various fields were randomly selected and invited to participate, ensuring a broad range of industry insights. For comprehensive evaluation, syllabi for all programs offered at the institution were attached to the form, allowing employers to assess the curriculum structure and its alignment with current industry needs. This multi-pronged approach to employer feedback collection ensures valuable insights from both recent graduates and seasoned professionals, ultimately guiding program improvements and ensuring graduates remain well-equipped for success in their chosen fields.

1. Skills acquired from the curriculum
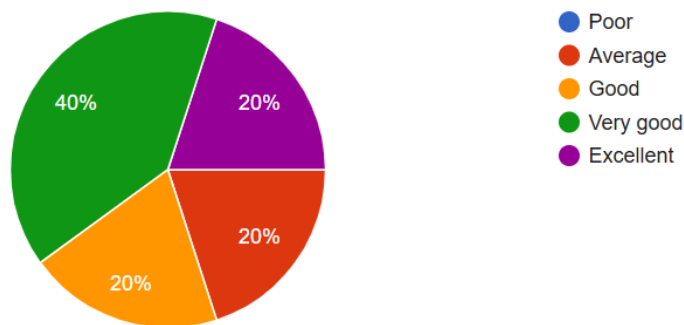
The overall feedback is positive, but there is room for improvement. 60% of employers rated the skills acquired from the curriculum as "excellent" or "very good," indicating that a majority of graduates are well-equipped with the necessary skills.
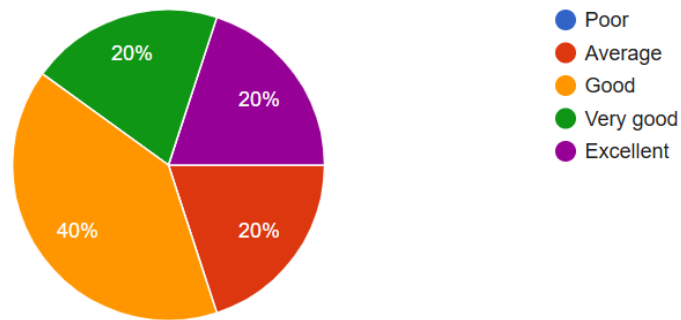
2. Relevance of the course for providing employability
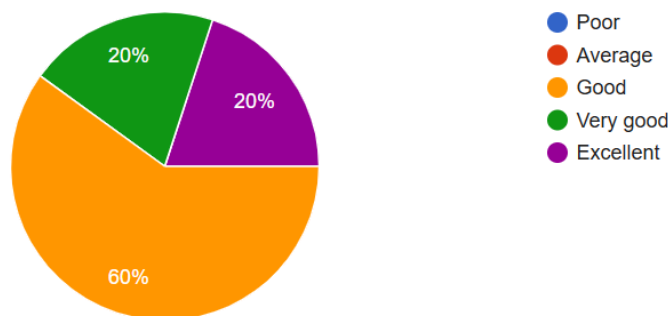
The feedback paints a cautiously optimistic picture, indicating overall positive perceptions but
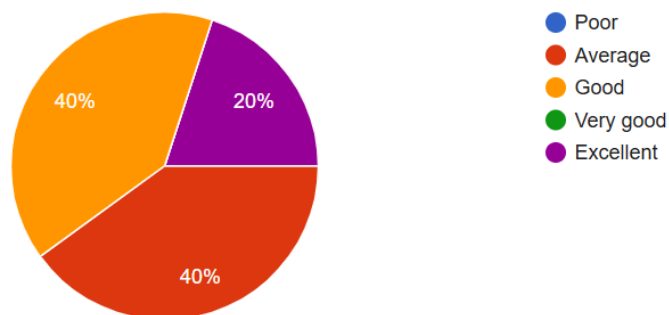
indicating certain areas require reformation.

### 3. Applicability/relevance of the curriculum to real life situations

The feedback presents a mixed picture, suggesting the curriculum has strengths but also needs modifications aligning with real-world demands.

4. Worth of syllabus in catering to the needs of industry/society


A combined 60% of employers (20% "excellent" + 40% "good") paints a positive picture to the question   whether the syllabus caters the needs of industry/society. This suggests the syllabus content aligns some industry and societal needs.

5. Whether the curriculum is updated enough to the requirements in respective disciplines?
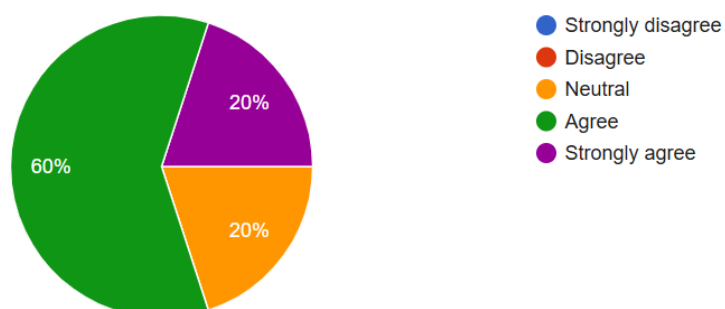
A positive response to this question. Largely, the employers consider the curriculum up-to-date. This indicates that the program successfully equips graduates with relevant skills and knowledge for their professions.

6. Does the curriculum facilitate an overall holistic development of the student?
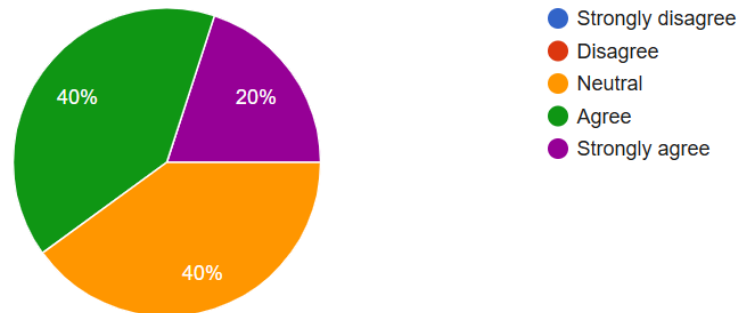
60% paints a very positive picture for the role of curriculum in holistic development. Though the overall feedback is positive, the neutral responses indicate that students should be prepared not only for professional success but also for fulfilling lives as well-rounded individuals.

Feedback Analysis

In general, the employer feedback is positive and encouraging, yet there are areas which require improvements. Utilizing the identified strengths and addressing the areas for improvement will further enhance the students to be professionally successful with preparedness to thrive in a changing world.

Strengths

1. **Skills Acquisition**:

   60% of employers rated the skills acquired from the curriculum as "excellent" or "very good," indicating that the graduates are well-equipped with necessary skills.

2. **Employability**:

   Overall feedback is positive, showcasing that the curriculum provides a solid foundation for employability.

3. **Alignment with Industry Needs**:

   60% of employers believe the syllabus caters to industry and societal needs. This

suggests the curriculum addresses practical requirements effectively.

4. **Up-to-date Curriculum**:

Employers consider the curriculum largely up-to-date, reflecting its relevance to current disciplinary requirements.

5. **Holistic Development**:

60% of feedback indicates the curriculum facilitates holistic development, preparing students for professional and personal growth.

Areas of Improvement

1. **Skill Enhancement**:

While most ratings are positive, there is still 40% of feedback below "excellent" or "very good," indicating a need to enhance certain skill areas.

2. **Relevance to Real-Life Situations**:

Mixed feedback indicates that some curriculum elements need better alignment with real-world applications.

3. **Comprehensive Holistic Development**:

Neutral responses suggest the need to broaden focus beyond professional skills, emphasizing personal, ethical, and societal aspects.

4. **Employer Satisfaction**:

There is room for improvement in ensuring higher satisfaction across all feedback categories, moving more ratings from "good" to "excellent."

Next Steps

1. **Skill Gap Analysis**:

Conduct a detailed analysis to identify specific skills where graduates are lacking and

update the curriculum accordingly.

2. **Real-World Applications**:

Introduce more project-based learning, internships, or case studies to better align the curriculum with practical, real-world demands.

3. **Holistic Development Programs**:

Incorporate workshops, mentoring programs, and extracurricular activities focused on personal growth, ethical understanding, and societal contributions.

4. **Enhanced Collaboration with Industry**:

Partner with industries to co-design courses, ensuring alignment with evolving professional requirements and trends.