



**DEVASWOM BOARD COLLEGE**  
**THALAYOLAPARAMBU**  
(Affiliated to Mahatma Gandhi University, Kottayam)

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**CRITERION I**  
*Curricular Aspects*

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*Submitted to*  
The National Assessment and Accreditation Council  
(NAAC)  
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***1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website***

### **FEEDBACK MECHANISM**

Devaswom Board College, Thalayolaparambu fosters continuous improvement through its robust feedback mechanism. Various stakeholders like students, teachers, employers, alumni etc. actively participate in the mechanism by providing feedback through structured forms. Feedback is collected annually to gauge satisfaction with academic programs, curriculum, and overall services. A dedicated feedback committee collects and compiles data, which is presented before the College Level Monitoring Committee (CLMC) and the Internal Quality Assurance Cell (IQAC). The IQAC analyses all feedback data and based on the analysis, recommendations and plans are put forward to improve and enhance college services and strengthen the institution's reputation. The consolidated reports are also presented to the College Academic Council for informed decision-making. Action plans are developed accordingly by gathering suggestions from all bodies and timely implementation of suggestions are ensured by the institution.

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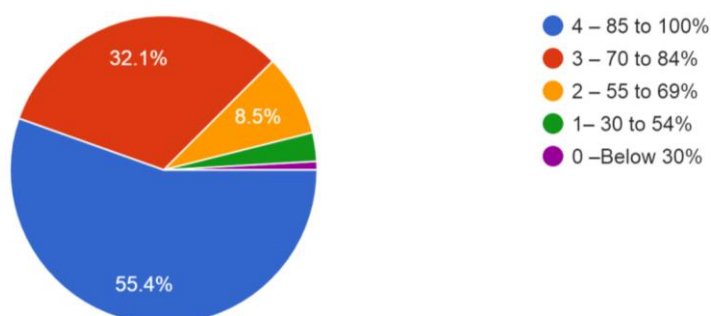
## FEEDBACK ANALYSIS REPORT

2020-2021

### Students Feedback Report

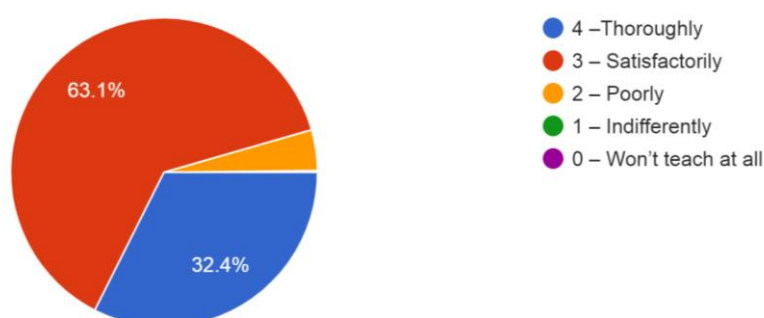
Feedback surveys from students were conducted in order to evaluate the overall satisfaction of the students in the institution. Among the students who participated in the survey, 73.6% were females and 26.4% were males and 74.6% were pursuing Bachelor's degrees and the rest were doing their Master's.

#### 1. How much of the syllabus was covered in the class?



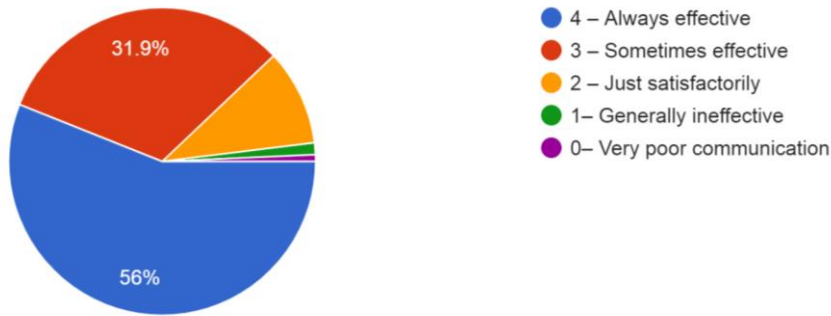
Regarding the syllabus covered in the class, more than 55% students have the opinion that 85-100% syllabus is covered in the class.

#### 2. How well did the teachers prepare for the classes?



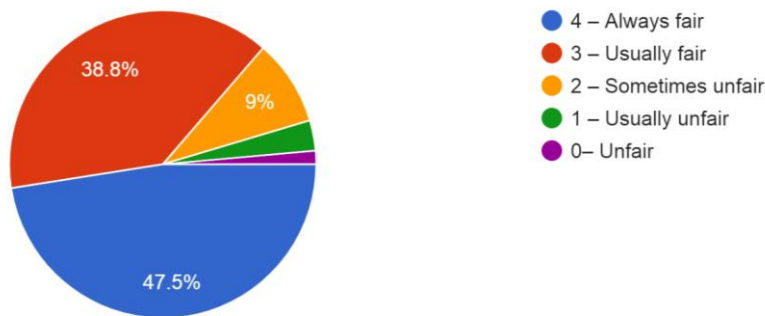
63.1% suggested that the preparation for class by teachers is satisfactory and 32.4% have the opinion that the preparation is thorough. The rest of the students, around 5% felt that it is comparatively poor.

#### 3. How well were the teachers able to communicate?



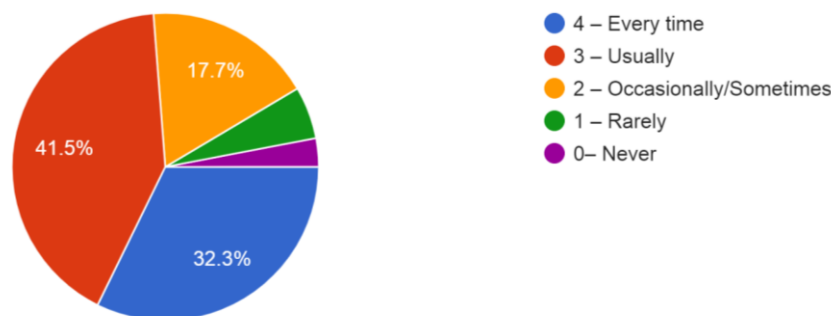
The communication efficiency of the teachers in the class is considered always effective by around 56% of students and 32% of students find it effective sometimes. The rest suggested that the communication is just satisfactory.

**4. Fairness of the internal evaluation process by the teachers**



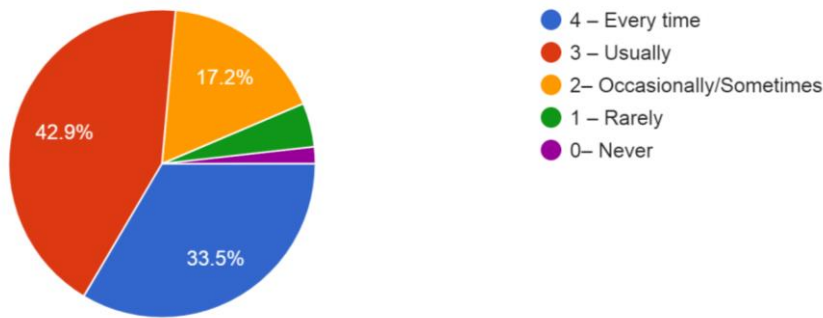
Majority of students, around 86%, consider that the internal evaluation process by the teachers is fair and less than 14% find it unfair sometimes.

**5. Was your performance in assignments discussed with you?**



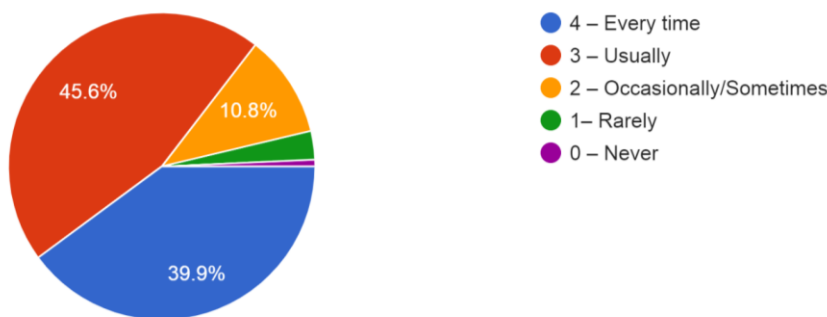
Regarding the discussion of assignments given to students, the majority said that the performance in the assignment is discussed with them. 17.7% have the opinion that the discussion is done occasionally only.

**6. Teachers inform you about your expected competencies, course outcomes, and program outcomes**



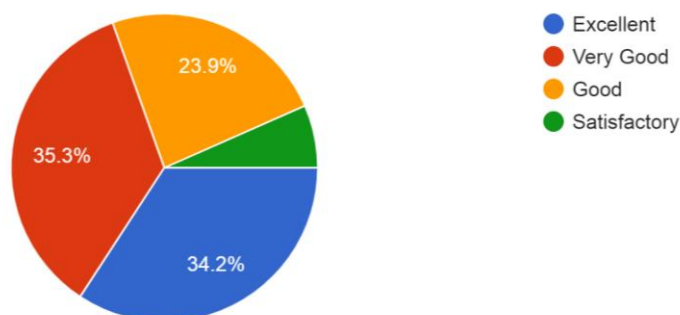
Majority student fraction is in the opinion that the teachers do discuss the students regarding the course outcomes and expected competencies. 17% of students are of the opinion that the discussion is occasional and the rest says that the discussion is very rare or never.

**7. The teachers illustrate the concepts through examples and applications**



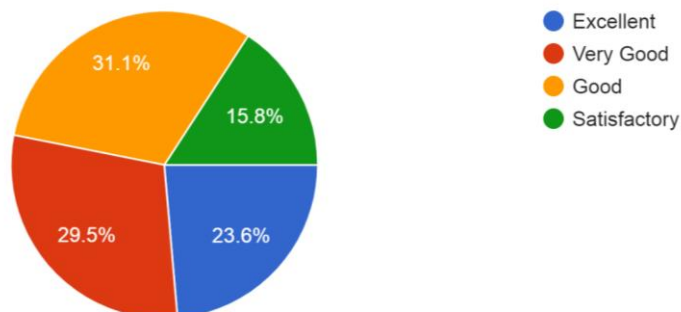
Student feedback suggests that the concepts are introduced to the children through proper examples and applications. Only a very small fraction felt that the concepts are not introduced through applications and examples.

**8. The overall quality of the institution's library facility**



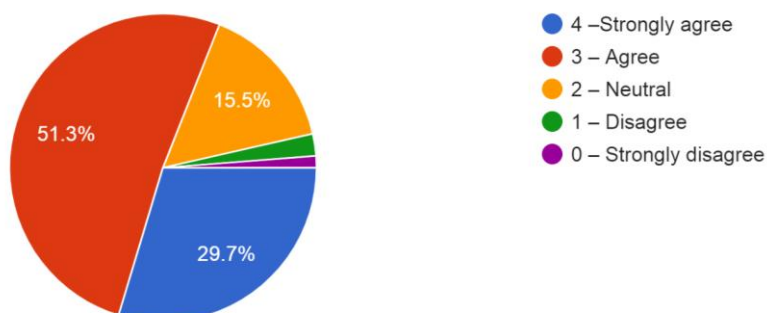
Only around 70% of students suggested that the library facility is very good or excellent. The rest are of the opinion that it is good or just satisfactory.

### 9. Infrastructure facility for sports and cultural activities of your institution is;



The infrastructure facility of the institution for sports and cultural activity is considered excellent only by 23% of students. 15.8% are in an opinion that it's satisfactory. Major fraction of students is of the opinion that the facilities are good or very good.

### 10. The overall quality of teaching-learning process in your institute is very good



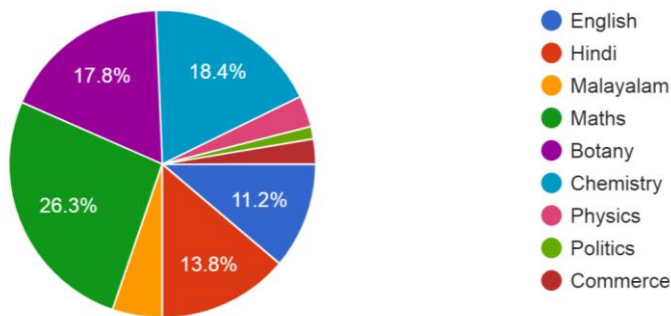
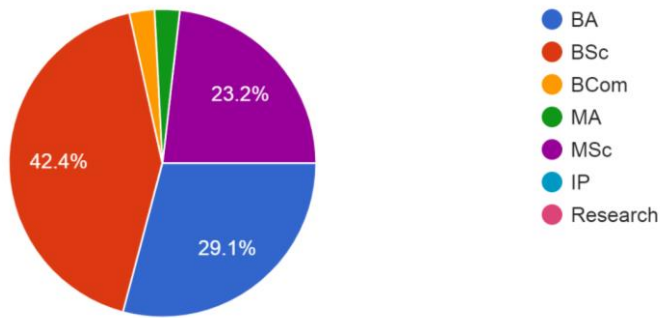
30% of students strongly agree that the overall quality of teaching and learning process in the institution is very good. A major fraction of 51% suggests that they agree that the overall quality is very good. 15.5% had a neutral view to the question and the rest of the fraction, less than 5% disagreed with this.

## Alumni Feedback Report

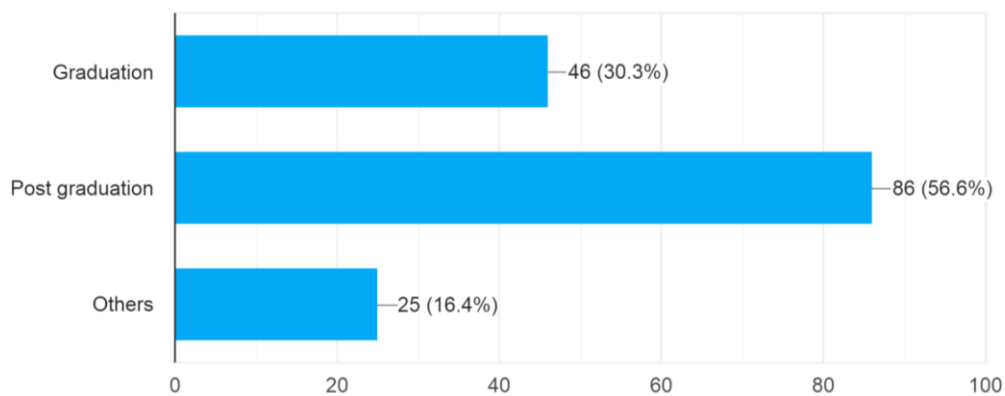
The alumni feedback report was collected using Google forms which were circulated in various alumni groups of all departments. The feedback was collected in order to understand and analyze the opinions of alumni regarding various aspects of the institution.

### Course of Study and Subject

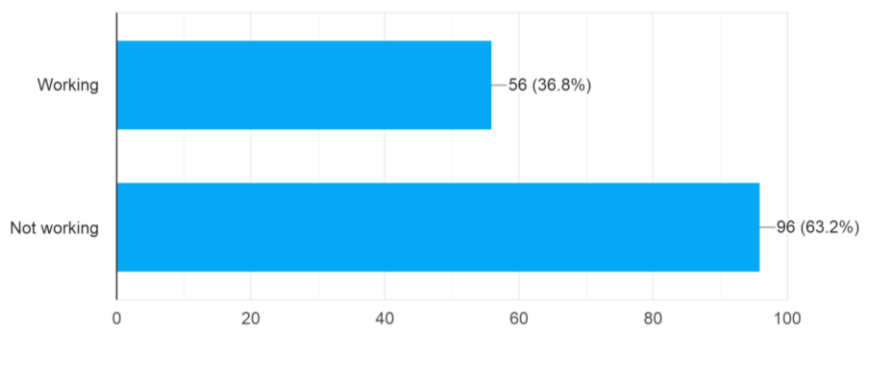
Students of various departments who underwent different courses took part in the survey.



Among the alumni who participated in the survey, 56.6% were post graduates, 30% were under graduates.



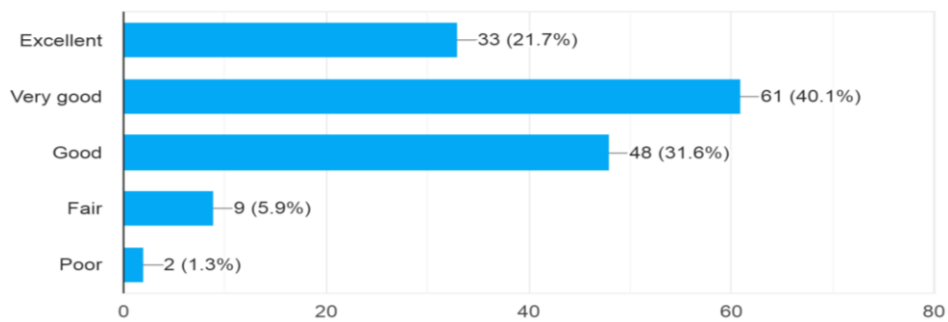
36.8% were working in various organizations, both government and private sectors. Some are working abroad and some are pursuing higher studies, including research.



Some of the major questions of feedback forms were;

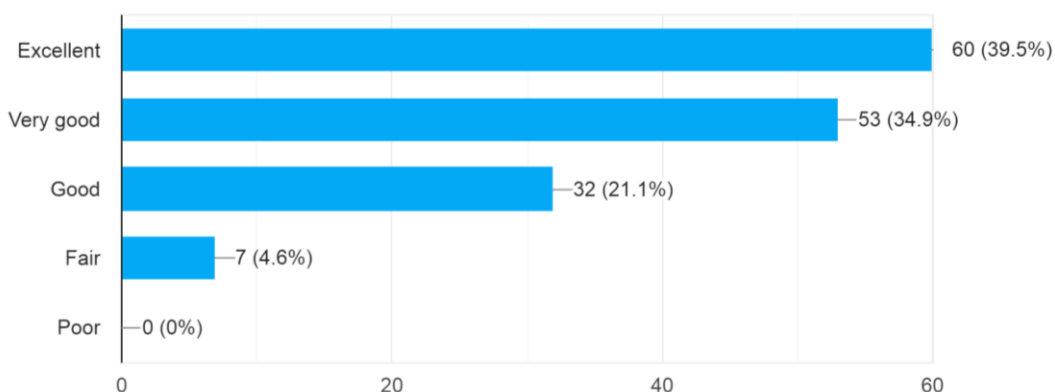
### 1. Overall environment, infrastructure and facilities of the institution

The overall environment, infrastructure and facilities of the institution was graded as very good by 40% of alumni and 31.6% consider it as good. 21.7% opinionated it as excellent.



### 2. Faculty of the Institution

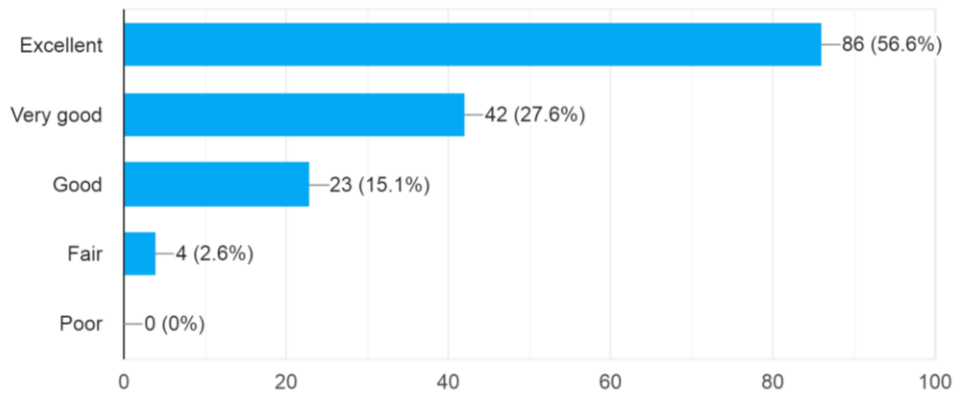
Regarding the faculties of the institution, 40% have the opinion that it is excellent, followed by 35% as very good. 21% is of the opinion that the faculties are good and the rest viewed it as fair.





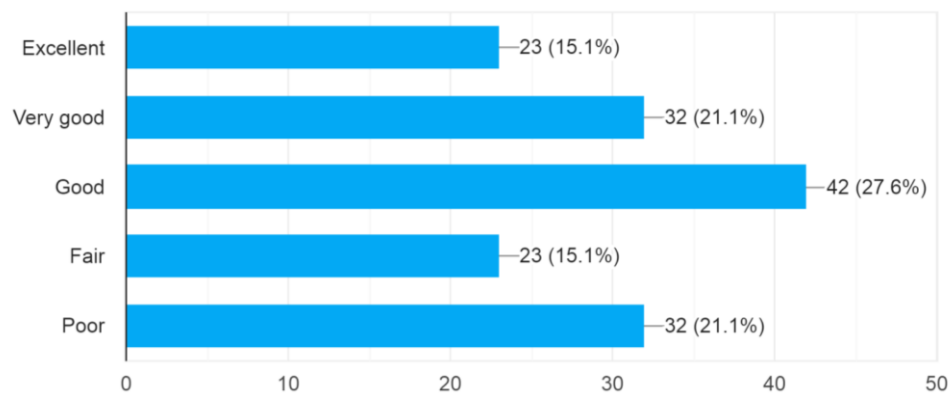
### 3. Quality of teaching and study materials provided

Regarding the quality of study materials provided by the institution, a major fraction (56.6%) commented it as excellent and 27.6% as very good.



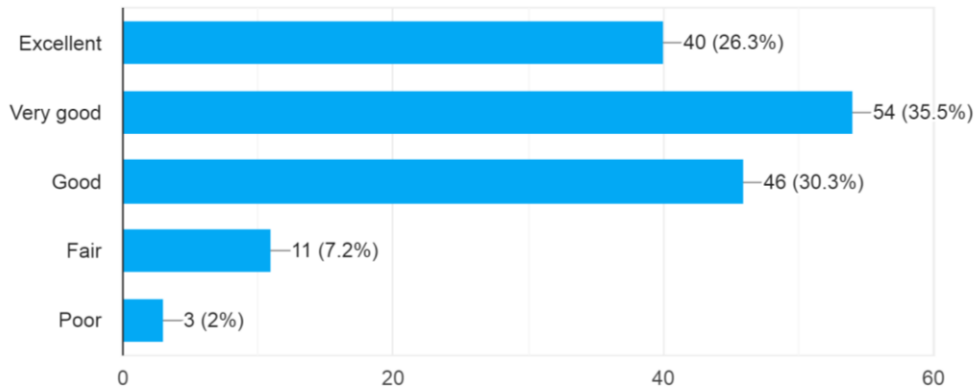
### 4. Training and placement assistance provided by the institution

Alumni expressed diverse opinions regarding questions on the placement and training assistance provided by the institution.



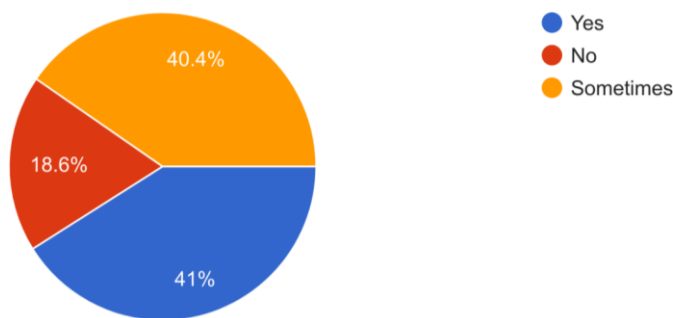
### 5. Library facility

The library facility of the institution is considered excellent and good by 26.3% and 35.5% of alumni. 30% is in a view that the facility is good.

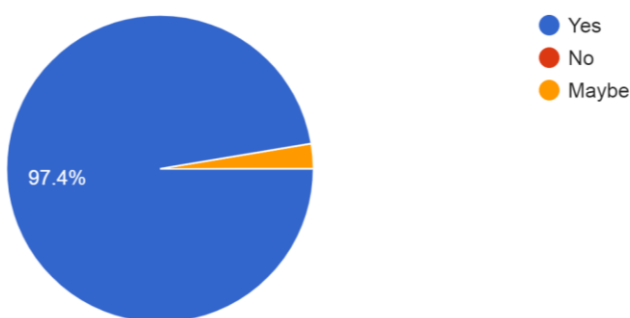


**6. Communications regarding latest developments and achievements of Institution are received or not?**

The report indicates that more efforts can be made to boost the communications regarding latest developments and achievements in the institutions with the alumni.



**7. Whether proud to be associated with D B College as an Alumni?**



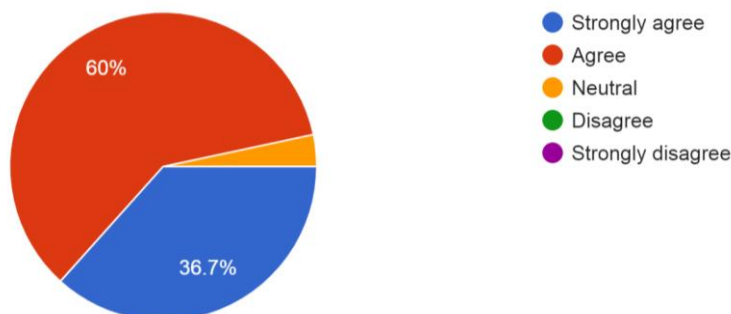
**Suggestions on infrastructure and academics**

Suggestions on infrastructure and academics were also included in the questionnaire and most of the comments were about how to improve infrastructural facilities and placement options.

Other suggestions included betterment of the canteen and development of hostel facilities. Maintenance of labs were also suggested by a small fraction of students.

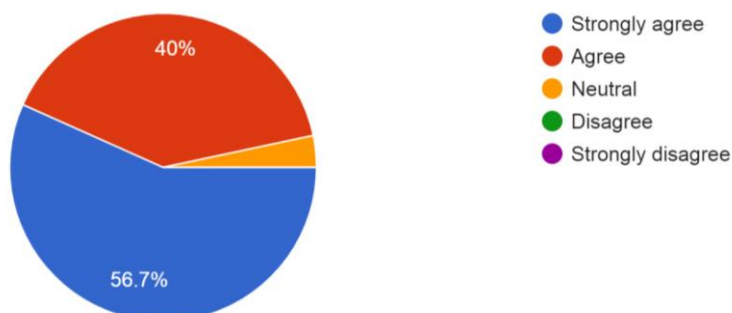
## **Teachers Feedback Report**

### **1. The vision, philosophy & objectives are referred to and reflected in college decisions**



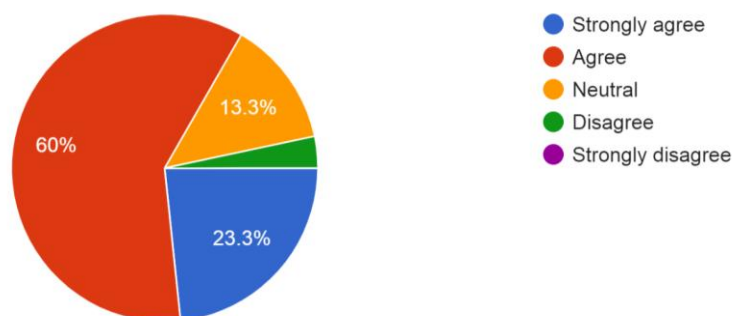
Major fraction of faculty is of the opinion that college upholds the vision, philosophy and objectives while taking a decision.

### **2. Institution constantly provides adequate opportunities and support to upgrade your skill and qualifications**



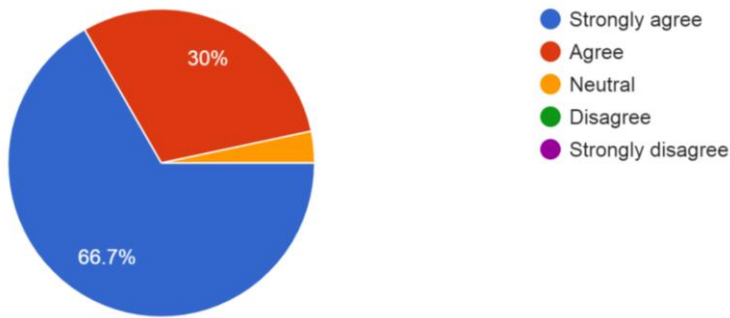
The support of the institution to upgrade the skill and quality of the faculty is clearly visible in the feedback.

### **3. Books, journals etc. listed as reference materials are up to date and available in library in adequate numbers**



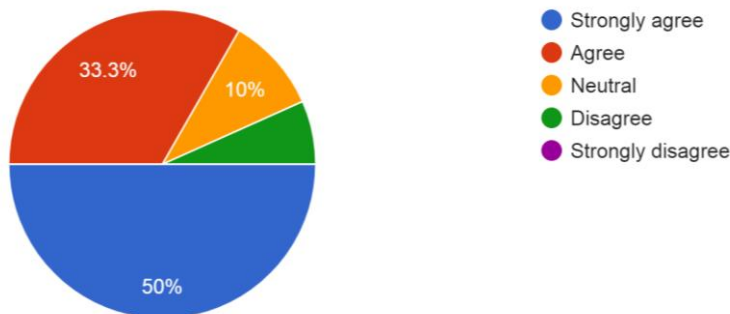
A very small fraction of faculty expressed concerns over the lack of updation of library books, journals and related materials of the library

**4. I have freedom to adopt new strategies and techniques for teaching and assessment of students**



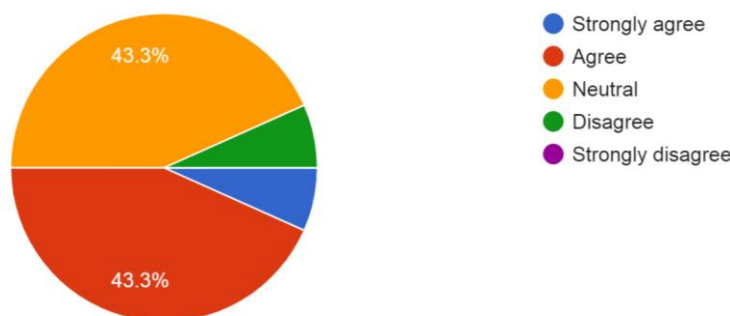
The institution permits the teacher to adopt new strategies and techniques for teaching and assessment of students

**5. Equal opportunities for all staff is provided**



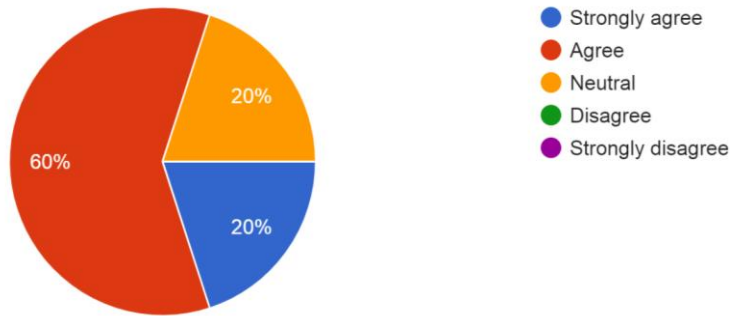
Very few faculty have the opinion that equal opportunities for all staff is not provided in the institution.

**6. Rest rooms, toilets, laboratory, playground, classrooms, library are clean and well maintained**



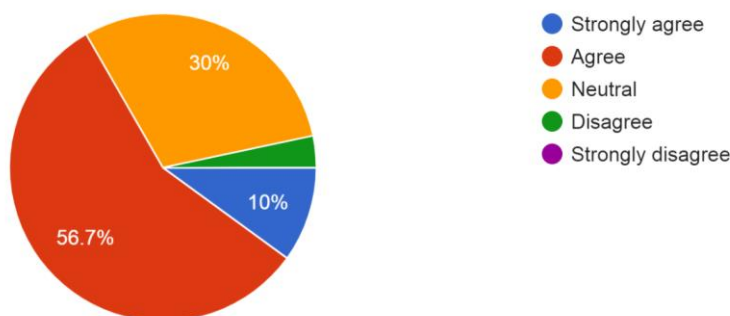
A mixed response was received regarding the cleanliness and maintenance of rest rooms, labs, playgrounds etc.

**7. College pays attention to conservation of environment and has taken initiative on implementing waste management practices**



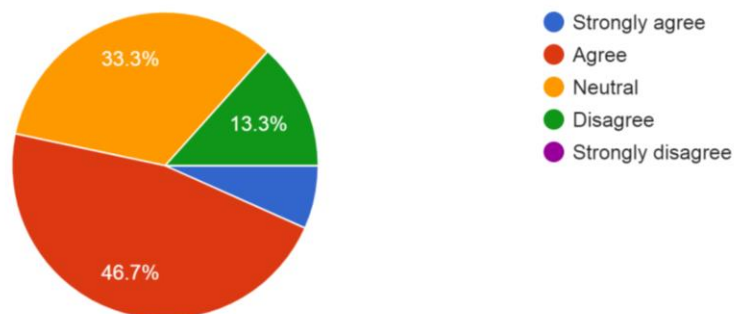
Faculties believe that the institution has implemented steps for conservation of environment and waste management practices.

### 8. Data, documents, records and evidences are well maintained



Regarding the maintenance of documents, records, files etc. again a mixed response was obtained from faculty.

### 9. Computer facilities are made available for ICT based teaching to the teachers



Faculties find that computer facilities and ICT enabled classroom facilities are not adequate in the campus and it needs upgradation

Other suggestions from faculties include overall maintenance and upliftment of infrastructure facilities, especially labs, making more classrooms ICT enabled and a well-managed data and document keeping system.

**Evaluation of Feedback Report**

The overall feedback analysis clearly shows that the students are satisfied and happy with the quality and method of teaching, faculty and overall academic atmosphere provided by the institution. They are content with the syllabus and method of curriculum delivery. The students consider the institution as a major support system for their future and overall development. The major areas of concern include upgradation of library and infrastructural facilities. Another most important area which requires more attention is to provide placement options and programmes for development of soft skills. Major requirements suggested by alumni included upgradation of canteen and development of hostel facility and establishment of proper communication channel regarding college activities and achievements with the alumni. All alumni members expressed their interest and happiness in supporting the endeavours of Devaswom Board College, Thalayolaparambu alumni. Feedback given by the faculty suggested overall betterment of infrastructure and lab facilities and the need for introducing a data documentation software.