



**DEVASWOM BOARD COLLEGE
THALAYOLAPARAMBU**
(Affiliated to Mahatma Gandhi University, Kottayam)

CRITERION I
Curricular Aspects

Submitted to
The National Assessment and Accreditation Council
(NAAC)
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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

FEEDBACK MECHANISM

Devaswom Board College, Thalayolaparambu fosters continuous improvement through its robust feedback mechanism. Various stakeholders like students, teachers, employers, alumni etc. actively participate in the mechanism by providing feedback through structured forms. Feedback is collected annually to gauge satisfaction with academic programs, curriculum, and overall services. A dedicated feedback committee collects and compiles data, which is presented before the College Level Monitoring Committee (CLMC) and the Internal Quality Assurance Cell (IQAC). The IQAC analyses all feedback data and based on the analysis, recommendations and plans are put forward to improve and enhance college services and strengthen the institution's reputation. The consolidated reports are also presented to the College Academic Council for informed decision-making. Action plans are developed accordingly by gathering suggestions from all bodies and timely implementation of suggestions are ensured by the institution.

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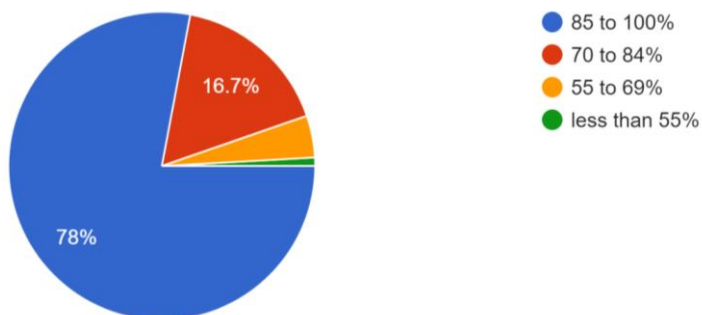
FEEDBACK ANALYSIS REPORT

2021-2022

Students Feedback Report

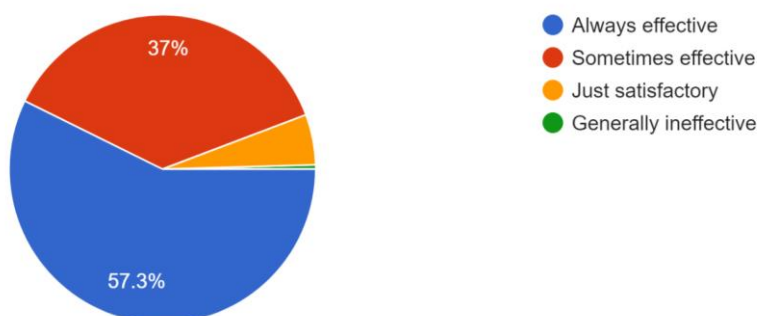
The institution conducts feedback surveys every year from students in online mode to evaluate and assess the pros and cons of the institution. Feedback reports are then presented at CLMC meetings to analyse and take necessary steps for improvement. Among the students who participated in the survey, 77.4% were females and 22.6% were males. The feedback questionnaire addresses the curriculum and learning related issues, quality of teaching, internal evaluation mechanism, delivery of curriculum etc.

1. How much of the syllabus was covered in the class?



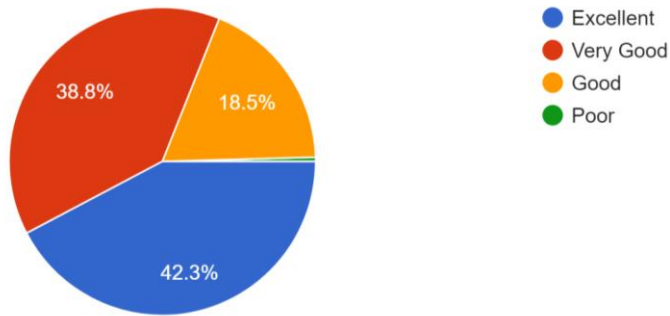
The student survey clearly indicates that a huge fraction of students are of the opinion that 85-100% of syllabus is covered in the class, indicating a good academic atmosphere.

2. How well were the teachers able to communicate?



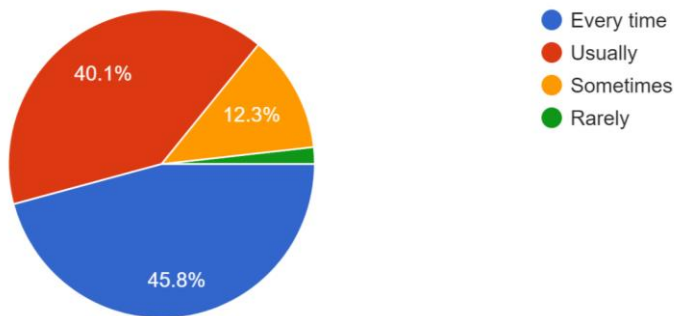
The communication of teachers with students is of great importance. Major fraction of students (around 57%) opinionated it as very effective and 37% considered it as effective.

3. The teaching method of the teacher can be best described as:



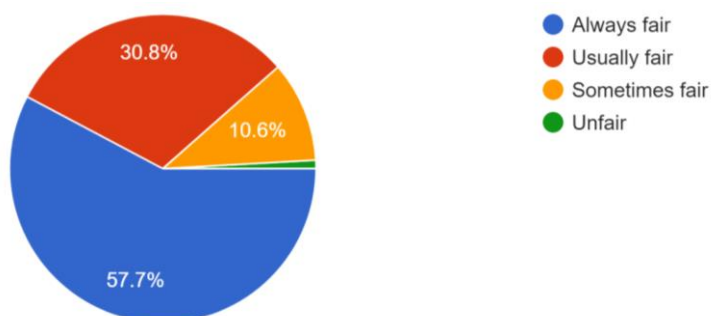
During the pandemic period, both teachers and students were struggling to cope with new online teaching methods. The survey shows that students are satisfied with the teaching methods adopted in both online and offline mode.

4. Does the teacher explain the concepts through examples and applications?



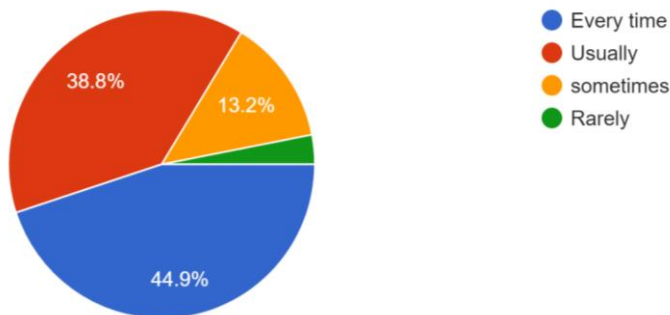
Explaining concepts through illustrations and examples is very important as we switch from conventional teaching methods to innovative methods. Here also, the survey indicates that students are content with the ways of teaching.

5. Fairness of the internal evaluation process by the teacher



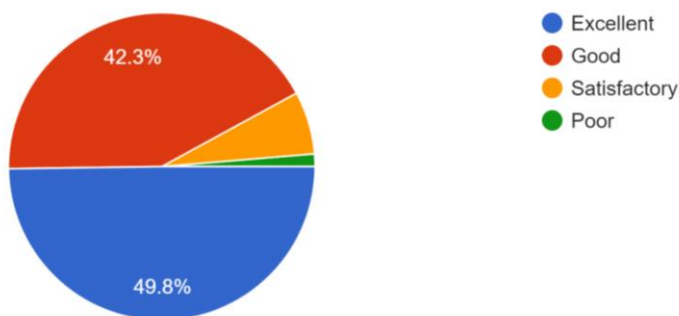
The college ensures effective internal evaluation through various methods and the fairness of the evaluation process seems to be acceptable among students as per the survey.

6. Does the teacher inform you about the expected course outcomes and program outcomes?



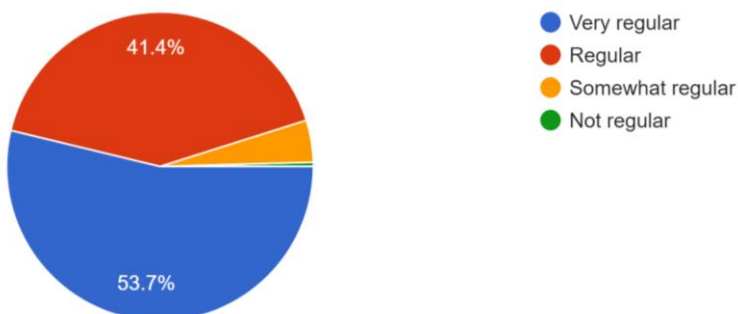
The course outcome is well communicated to the students by faculty. 45% of students opined that the course outcomes and program outcomes are delivered during the curriculum effectively and regularly. Another major fraction, around 39%, consider the COs and POs are usually effectively addressed.

7. Teacher's control over the class



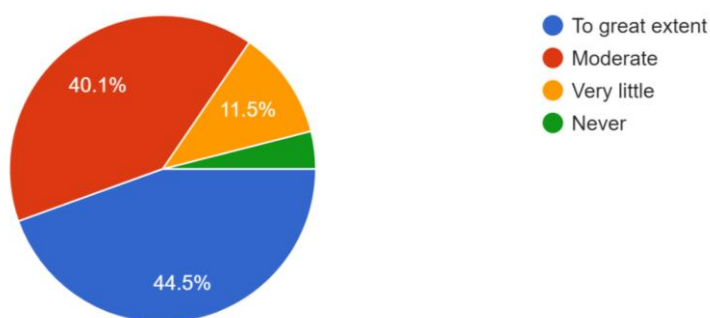
The control over the class by the teachers is considered excellent (50%) or very good (42.3%), by the students as per the survey.

8. The regularity of the teacher



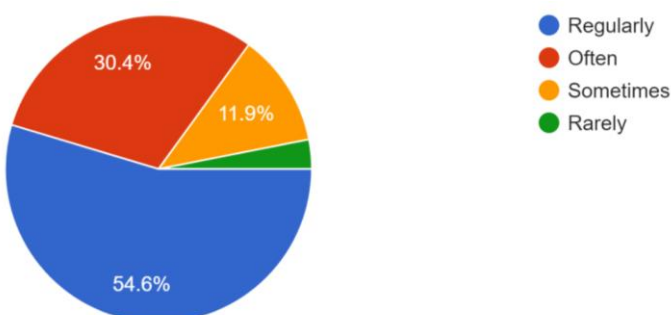
Effective delivery of curriculum can be achieved only through regular teaching sessions. It has a direct impact on students' performance. The feedback analysis clearly depicts that majority of students agree that the faculty are very regular to classes.

9. Does the teacher use student-centric methods such as participative learning, group discussion etc. for enhancing learning experiences?



The feedback analysis gave a mixed opinion indicating more student centric approaches can be included for better learning experience.

10. Does the teacher discuss your performance with you?

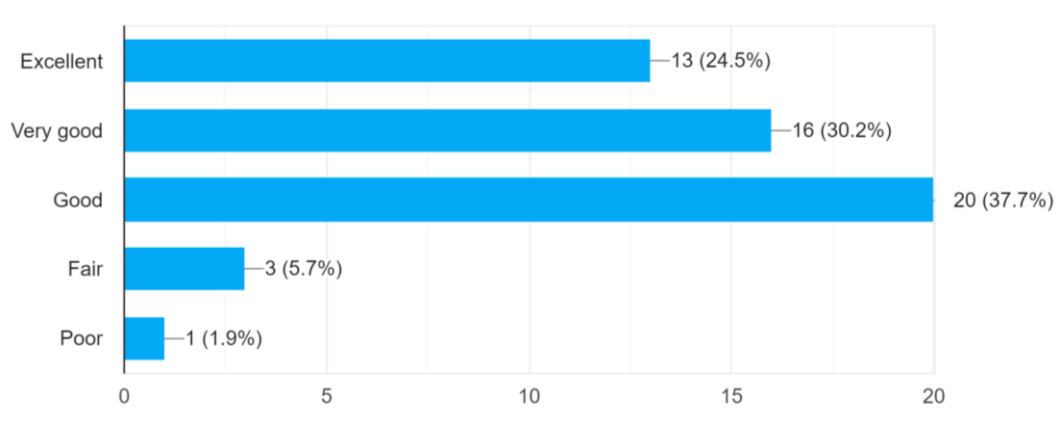


Major fraction of students opined that teachers discuss the students' performance with them very often.

Alumni Feedback Report

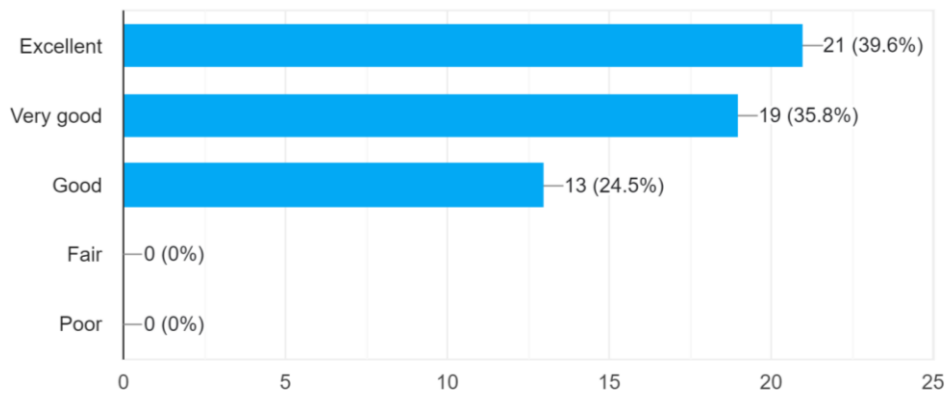
Alumni feedback was collected using google forms by circulating the form in various alumni groups. Alumni of various departments and courses participated in the survey. The feedback analysis mainly intends to assess the strength and weakness of the institution from the graduated students. Among the alumni respondents, 26% were into their higher education, 43% were working, the rest were seeking jobs.

1. Rate the overall environment, infrastructure and facilities of the institution



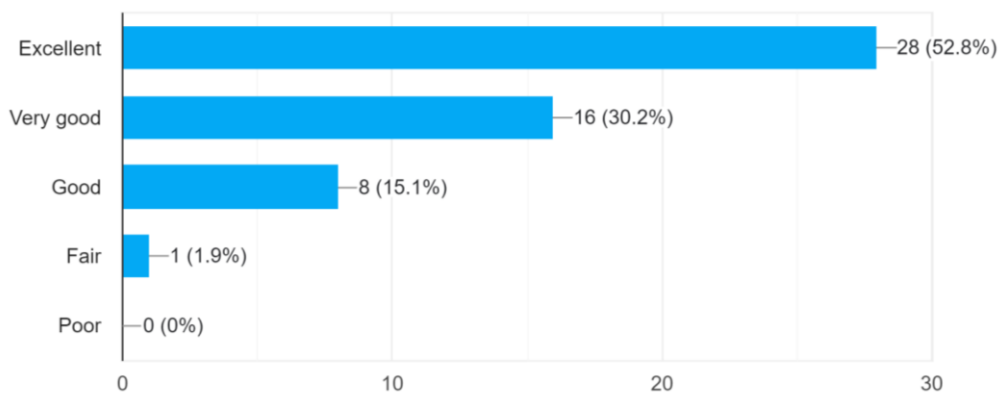
The overall environment, infrastructure and facilities at the institution were given a mixed review.

2. The faculty of the institution are



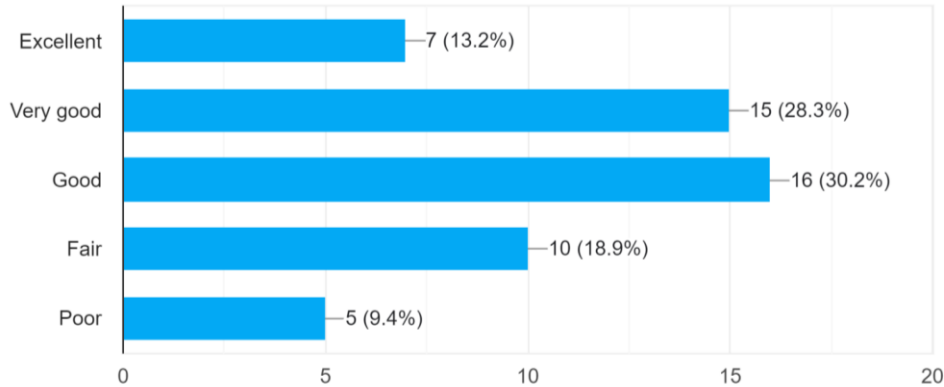
Most alumni consider the faculty of the institution to be excellent, which is the biggest strength of the institution.

3. Quality of teaching and study materials provided



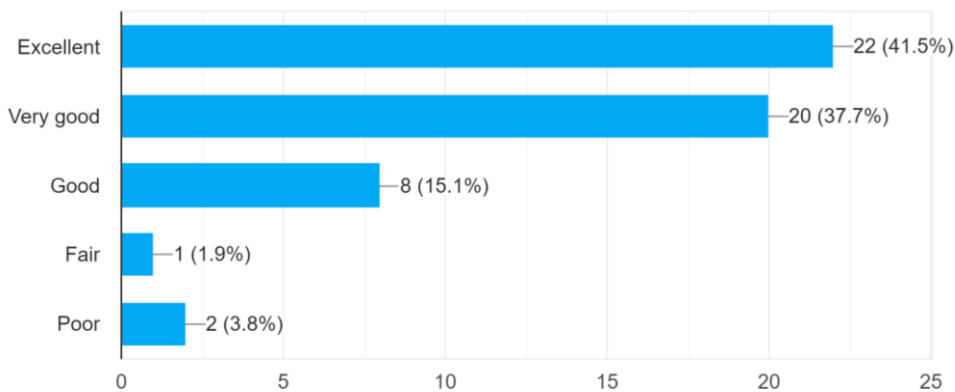
The quality of teaching materials provided by the faculty is also considered excellent by a major fraction of the alumni, indicating the academic excellence.

4. Training and placement assistance provided by the institution



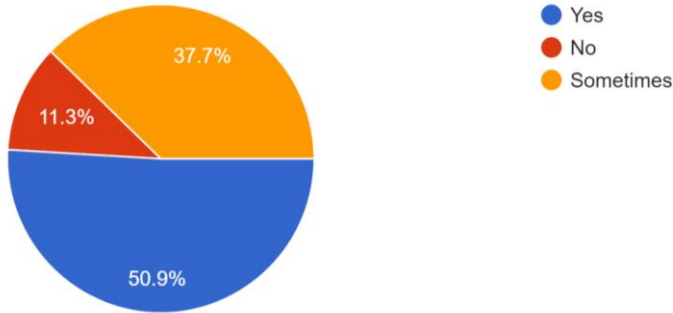
Mixed opinion again was seen with regard to training and placement assistance, which shows that the institution has to do a better job of supporting employment possibilities.

5. Library facility



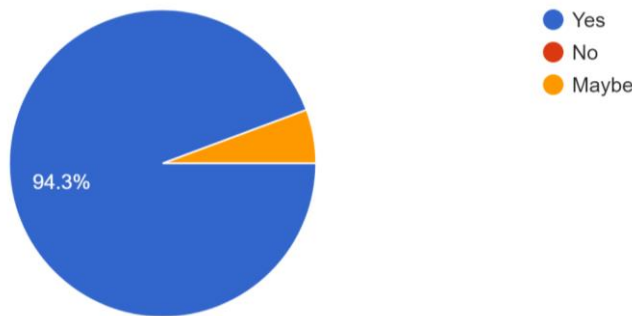
Library plays an important role in the overall development of the students and the library facility is also considered very good or excellent by most of the alumni.

6. Do you receive communication of the latest developments and achievements of the institution?



Though only a minor fraction of alumni opined that they receive very few communications regarding the latest achievements and developments of the institution, it is important that the institution proactively updates its alumni about its accomplishments.

7. Are you proud to be associated with D B College as an Alumni?

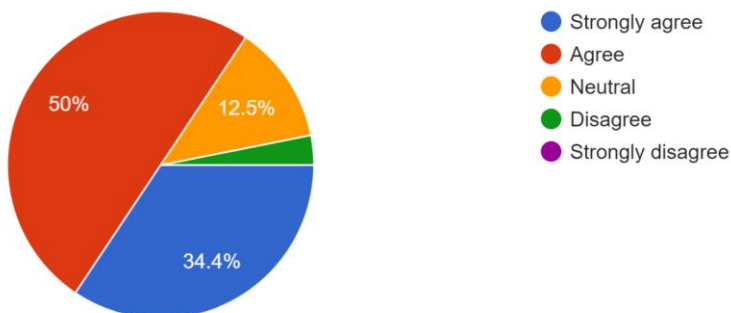


Other suggestions from alumni included improving the overall infrastructure of the institution, placement assistance and providing hostel facility.

Teachers Feedback Report

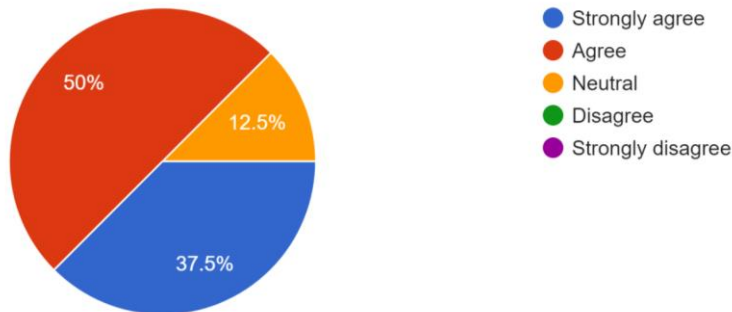
Feedback reports collected from faculty mainly focused on evaluating the difficulties, challenges and requirements while delivering the curriculum, infrastructural and library facilities, enhancement of research aptitude etc.

1. The vision, philosophy & objectives are referred to and reflected in college decisions



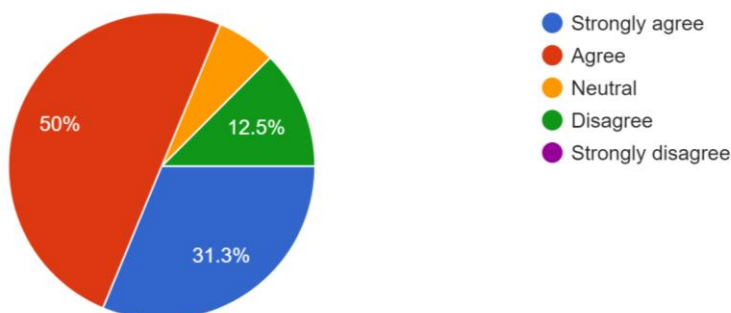
Most faculty believe that the decisions taken uphold the vision and objectives of the institution.

2. Institution constantly provides adequate opportunities and support to upgrade your skill and qualifications



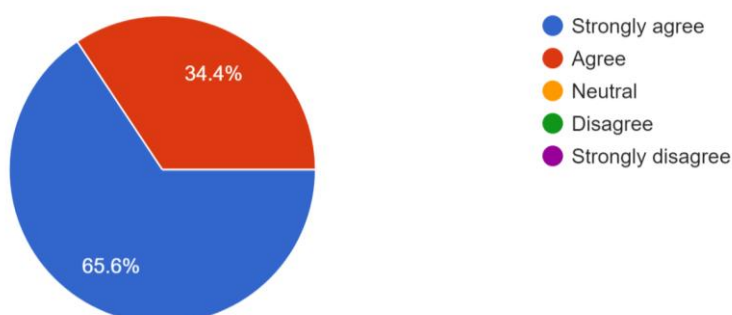
The institution welcomes all sorts of opportunities to upgrade and update the skills and qualifications of the faculty.

3. Books, journals etc. listed as reference materials are up to date and available in library in adequate numbers



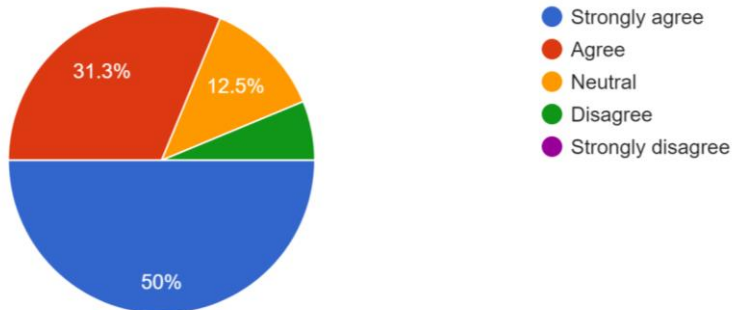
Few departments raised concern over the lack of reference materials in adequate numbers in the library, which has to be addressed and resolved.

4. I have freedom to adopt new strategies and techniques for teaching and assessment of students



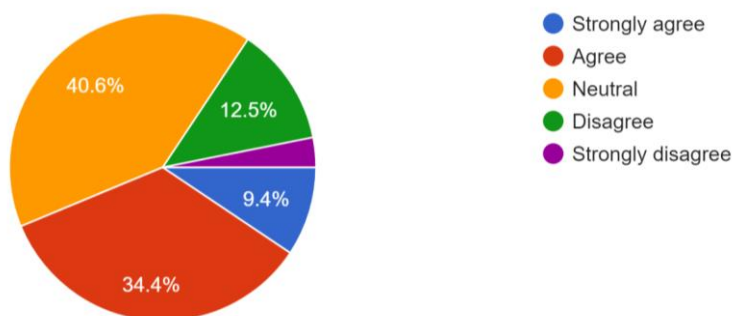
The feedback report emphasizes that the institution has given maximum freedom to the faculty to adopt and deliver new teaching and assessment techniques.

5. Equal opportunities for all staff is provided



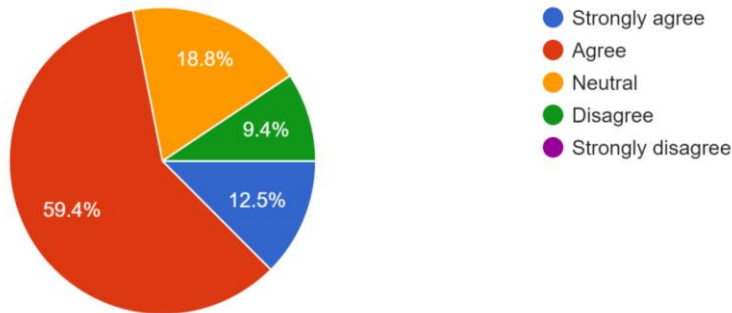
Majority agreed that equal opportunity is given to all staff in various administrative bodies and other activities of the institution.

6. Rest rooms, toilets, laboratory, playground, classrooms, library are clean and well maintained



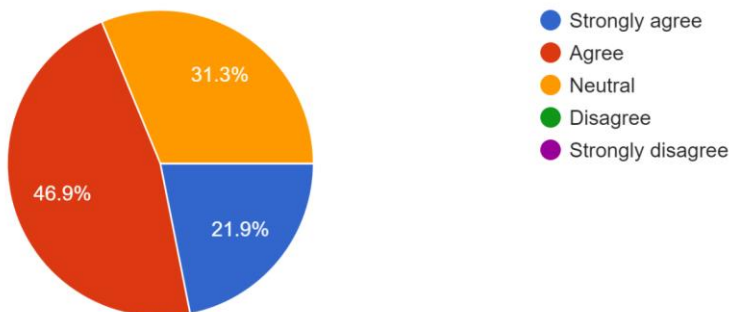
Mixed opinion was received in the case of infrastructural facilities at the institution. Maintenance and upgradation of classrooms, laboratories, toilets, and overall cleanliness has to be seen to.

7. College pays attention to conservation of environment and has taken initiative on implementing waste management practices



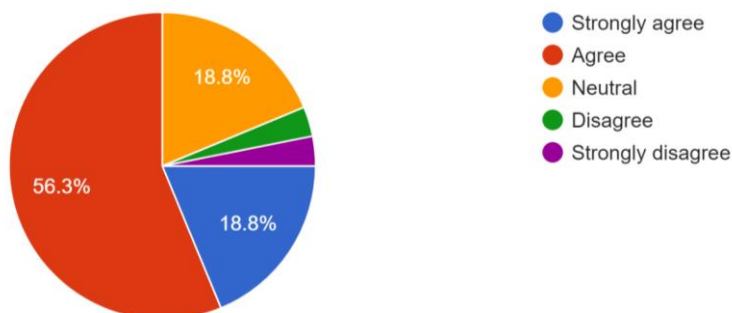
The report demonstrates the faculty's desire for more focus and initiatives to implement innovative waste management strategies and practices that will make the campus greener.

8. Data, documents, records and evidences are well maintained



The report shows that data and document maintenance can be made better and easier with DMS

9. Computer facilities are made available for ICT based teaching to teachers



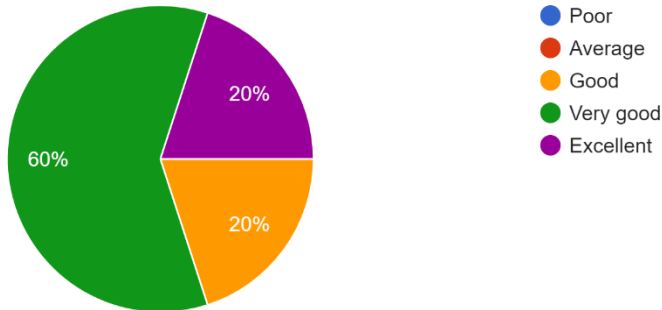
The faculty recommended adding additional ICT-enabled classrooms to improve curriculum delivery.

Employer Feedback Report

Feedback reports from various employers were collected by circulating google forms to alumni, who are working at various firms and also by randomly choosing employers of various fields.

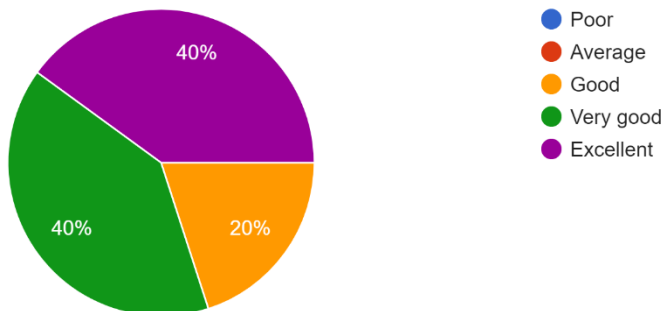
The syllabus of all the programmes offered at the institution were attached with the form, so that the employers can go through the structure of the syllabus.

1. Skills acquired from the curriculum



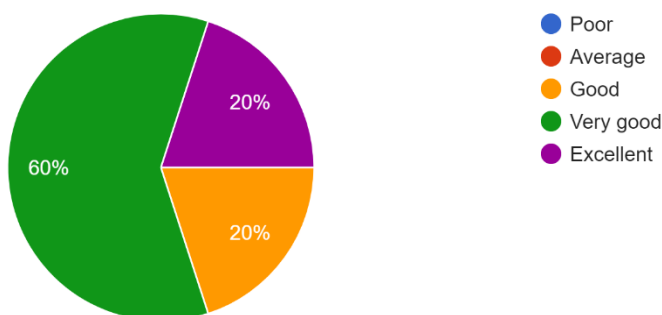
80% of employers surveyed (20% "excellent" + 60% "very good") found graduates' skills acquired from the curriculum to be valuable.

2. Applicability/relevance of the curriculum to real life situations



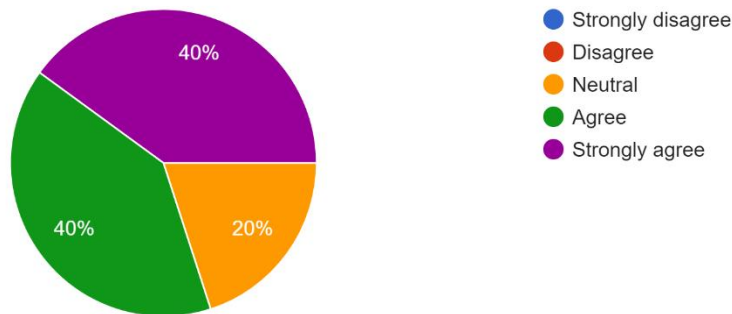
The response gave an overall positive impression regarding the curriculum's real-world applicability with 80% of respondents finding the curriculum relevant.

3. Worth of syllabus in catering to the needs of industry/society



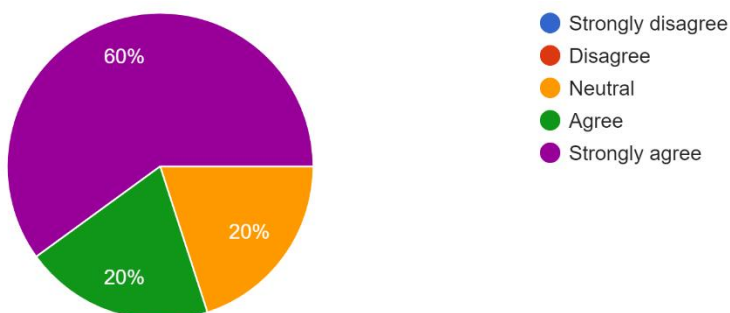
The feedback on the syllabus's relevance to industry and societal needs was generally positive.

4. Whether the curriculum is updated enough to the requirements in respective disciplines?



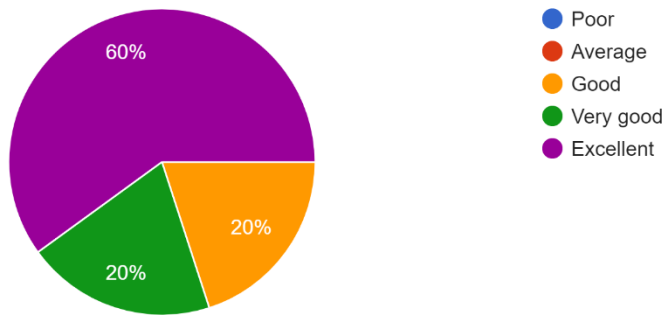
The feedback on the curriculum's timeliness in meeting industry demands presents a picture with both positive aspects and areas for exploration.

5. The curriculum facilitates an overall holistic development of the student



The feedback regarding the curriculum's contribution to students' holistic development presents an interesting picture. While a positive majority (80%) agrees or strongly agrees that the curriculum facilitates this development, the 20% neutral response indicates space for further development.

6. Relevance of the course for providing employability



The overall feedback on the course's employability-boosting potential is encouraging. With 80% of respondents finding it worthy.

Evaluation of Feedback Reports

During the academic year 2021-2022, both online and offline modes of teaching were adopted as colleges had to close due to the COVID pandemic. According to feedback reports from students, the institution's prime strengths lie in the quality of teaching and curriculum delivery. Students expressed satisfaction with the teaching methods and evaluation processes in both online and offline modes.

The alumni feedback report highlighted the need for improving infrastructure facilities and providing better placement assistance to students. The majority of students rated the faculty as excellent and praised the outstanding teaching at the institution.

Feedback collected from faculty pointed out a few areas for improvement, including making more classrooms ICT-enabled, implementing a Document Management System (DMS) for better data documentation, and developing and maintaining classrooms, labs, and toilets. Additionally, faculty members appreciated the freedom to adopt new teaching and evaluation strategies and acknowledged the institution's support in enhancing their skills.

The feedback report from employers were generally encouraging results, though there's always room for improvement. It's crucial to analyse and understand specific areas for enhancement and ensure the course and curriculum continue to effectively prepare students for the future.